



प्रारंभिक शिक्षा विभाग – राजस्थान सरकार

सतत एवं व्यापक मूल्यांकन योजना के अन्तर्गत

# अध्यापक योजना डायरी

कक्षा-5 : अंग्रेजी

सत्र : .....

विद्यालय का नाम : .....

शिक्षक/शिक्षिका का नाम : .....



## अध्यापक योजना डायरी के बारे में

- दैनिक शिक्षण योजना, अवलोकन एवं सतत आकलन हेतु शिक्षक स्वयं की एक साधारण डायरी संधारित करें।
- प्रत्येक शिक्षक को विद्यालय समय-सारणी में निर्धारित विषय के अनुसार योजना डायरी संधारित करनी होगी। इस योजना डायरी में विद्यार्थी के नाम, पाठ्यक्रम, टर्मवार अधिगम उद्देश्य एवं सम्बन्धित पाठ, कक्षा के बच्चों के उपसमूहों का विवरण, योजना समीक्षा एवं रचनात्मक आकलन चैकलिस्ट सम्मिलित है। इनका क्रमवार विस्तारित विवरण आगामी बिन्दुओं में दिया गया है।
- सम्बन्धित कक्षा के विद्यार्थी के नाम एवं रोल नं. डायरी के तृतीय पृष्ठ पर लिखे जाएंगे। विद्यार्थी उपस्थिति रजिस्टर में लिखे गए क्रमानुसार यहां नाम लिखना है।
- **अधिगम स्तर के अनुसार उप समूहों की स्थिति एवं लक्ष्य** – हिन्दी, अंग्रेजी एवं गणित पढ़ाने वाले शिक्षकों को आधार रेखा आकलन या अन्तिम योगात्मक आकलन से प्राप्त सम्बन्धित कक्षा के विद्यार्थियों की शैक्षिक स्थिति एवं उसके अनुरूप लक्ष्य निर्धारित करके, दिए गए प्रपत्र में दर्ज करना है।
- **शिक्षण-आकलन योजना** – इस प्रारूप में क्रमशः पाठ/इकाई, अवधारणा/थीम, कक्षा समूह के लिए अधिगम उद्देश्य, शिक्षण कार्य (सामूहिक, उपसमूह एवं व्यक्तिगत कार्य) एवं सतत आकलन गतिविधियों से संबंधित बिन्दुओं को शामिल किया गया है। इनके तहत पाठ्यक्रम के अनुरूप योजना का निर्माण किया जाना अपेक्षित है। यहाँ सम्पूर्ण कक्षा के लिए “अधिगम उद्देश्य से तात्पर्य” पाठ या अवधारणा से संबंधित सभी विद्यार्थियों के लिए अधिगम उद्देश्यों को व्यापक रूप में लिखने से है।
- “उपसमूह-2 के लिए विशेष अधिगम उद्देश्य” से तात्पर्य संबंधित कक्षा में आरम्भिक लेखन, पठन एवं गणित से संबंधित बुनियादी दक्षताओं पर अध्ययनरत विद्यार्थियों के लिए योजना के तहत विशेष अधिगम उद्देश्य निर्धारित किए जाने से है।
- **मासिक समेकित रचनात्मक आकलन** – इसके अंतर्गत बच्चों के सीखने की स्थिति को प्रत्येक माह के अन्त में कक्षा-कक्षीय शिक्षण के दौरान संग्रहित विभिन्न स्रोतों से प्राप्त सूचनाओं को समेकित करते हुए आकलन सूचकों के सापेक्ष दर्ज करना है।
- चैकलिस्ट में दर्शाए गए प्रथम कॉलम में माह I, II एवं द्वितीय कॉलम में ‘कार्य किया’ लिखा गया है। इसका तात्पर्य है कि जिस माह में जिन-जिन अधिगम क्षेत्रों के लिए आकलन-सूचकों के सापेक्ष कार्य किया जाएगा उनके सामने सही (✓) का चिह्न दर्शाया जाएगा। यदि दोनों माहों में कार्य किया गया है तो दोनों में ही (✓) का चिह्न लगाया जाएगा।
- प्रथम टर्म के अधिगम उद्देश्यों के सापेक्ष निर्धारित आकलन सूचक आगे की टर्म की चैकलिस्ट में भी सम्मिलित किए गए हैं ताकि पूर्व की टर्म में बच्चे किन्हीं अधिगम उद्देश्यों पर अपेक्षित स्तर प्राप्त नहीं कर पाते हैं तो उनका आकलन आगे की टर्म में भी किया जा सकेगा।
- मासिक रचनात्मक समेकित आकलन के लिए दी गई चैकलिस्ट में अधिकतम 50 बच्चों का आकलन दर्ज किया जा सकता है। चैकलिस्ट की सबसे ऊपर की पंक्ति में बच्चों का क्रमांक लिखा गया है जो कि डायरी के तृतीय पृष्ठ पर लिखे गए बच्चों के नाम के क्रम में होगा।
- बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट में बच्चों का नाम- क्रमांक तृतीय पृष्ठ पर दिए नामों के क्रमांक के अनुसार लिखा जाएगा। (उदाहरण के तौर पर यदि क्रमांक 8, 10 व 15 के बच्चे निर्धारित कक्षा से पीछे हैं तो उन्हीं बच्चों का वही क्रमांक दर्ज किया जाएगा।)
- चैकलिस्ट में आकलन A, B एवं C ग्रेड द्वारा दर्ज किया जाएगा जिसका विवरण निम्नानुसार है – A= स्वतंत्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ/दक्षता होना; B= शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ/दक्षता होना तथा C= शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ/दक्षता होना है।
- इसमें आरंभिक लेखन-पठन एवं गणित की बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट को भी सम्मिलित किया गया है। जिसमें ऐसे विद्यार्थी जो नामांकित कक्षा-स्तर पर नहीं हैं उनका मासिक समेकित रचनात्मक आकलन दर्ज किया जाएगा। इसके लिए भी ऊपर वर्णित ग्रेड के अनुसार आकलन दर्ज करना होगा।

‘सतत एवं व्यापक मूल्यांकन योजना’ के विकास एवं कार्यान्वयन में सहभागी संस्थाएँ



राजस्थान प्रारम्भिक शिक्षा परिषद्



एस.आई.ई.आर.टी., उदयपुर



यूनिसेफ, जयपुर



बोध शिक्षा समिति

## विद्यार्थियों के नाम व रोल नम्बर

रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग
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**GENERAL OBJECTIVES AT KEY STAGE - 2**

1. To familiarize the learner with the "feel" of the English language (through rhymes, story telling, exposure to the use of formulaic expressions in contexts)
2. To ready the learner to read, i.e. reading readiness
3. To promote the learner's conceptualisation of printed texts in terms of heading, paragraphs and horizontal lines
4. To enrich the learner's vocabulary through (i) telling, retelling and reading aloud of stories and folktales in English as well as in the mother tongue and (ii) using mind mapping techniques i.e. clustering of words related to one them/idea For example: group the words related to 'play'
5. To familiarise the learner with the basic processes of writing

**LEARNING PROCESS AND OUTCOMES**

**Listening with Understanding**

The child should be able

- To comprehend and respond to instructions given
- To understand and respond to formulaic expressions
- To understand informative statements about concrete events and facts in the context of the here-and-now (for example: The cow is in the shed./ Ramu is playing under the mango tree.) also, outside the context of here-and-now (for example: Next week we are all going to watch a magic show./Next week we are all going for a mela.)
- To enjoy listening to rhymes, poems, stories in English and be able to say something about them in the mother tongue or in English
- To listen to one's peers with understanding and respond appropriately

**Speaking with Confidence**

The child should be able to

- To narrate simple experiences and incidents in English
- To exchange ideas with one's peers
- To carry out a brief conversation involving seeking/giving information with peers
- To describe a picture orally
- To answer questions asked in a formal quiz or interview-like situation
- To recite a poem or make a prepared speech (with the help of teachers) in the morning assembly or to the class
- To read our a text aloud intelligibly

- To ask for help independently (May I come in, sir?/ Can I have your pen for a minute?), or for information. (Where is the toilet?)
- To take part in group activity, role play and dramatisation

**Reading with comprehension**

The child should be able to

- To understand and interpret visual language (pictures and signs) suitable for the age group
- To understand different types of texts like poems, short passages (prose), letters, notices, advertisements, graffiti (wall graffiti, T-shirt graffiti), sign boards
- To read cartoon strips
- At the sentence level, to read with comprehension, short as well as complex sentences (for example: if clause, when/while clause)

**Writing**

The child will be able to

- To practise writing of letters of the alphabet, words and short sentences in the practice book
- To practise copy writing from the blackboard and textbook and dictation of simple sentences
- To write a short description of a person, thing, place
- To learn to use common punctuation marks
- To write a short message for someone
- To write a short composition based on pictures

**Learning Task / Expectation from the Chapter**

**Chapter 1 – Our National Festivals**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to use the present form of verbs in sentences using *is, am, are*
- To be able to discuss about various topics in pairs and share the same with the rest of the class
- To be able to write a notice on a particular topic

**Chapter 2 – Festival Lights**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn new vocabulary and use them in sentences
- To be able to gather information and display the same on a chart
- To be able to talk about a particular topic with the class
- To be able to draw a pattern of his/her choice and write about the things required for it and the steps involved in drawing that pattern
- To be able to write 3-line poetry

**Chapter 3 - Make A Greeting Card**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to read the different steps and put them in the correct order
- To be able to use the right verbs in the making of an object
- To be able to make a birthday card
- To be able to write the steps of making something

**Chapter 4 - Mobile Phones**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn the new words and associate them with their pictures
- To be able to discuss various topics
- To be able to understand and use pronouns in sentences
- To be able to convert sentences which are in normal speech to reported speech
- To be able to make posters on various topics

**Chapter 5 - Turn Off The TV**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn new vocabulary and use them in sentences
- To be able to write the short forms of the words and use them in sentences
- To be able to listen and identify various sounds in English
- To be able to write about various topics

**Chapter 6 - Parts Of A Computer**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to write a few sentences on a particular topic
- To be able to list down points on a given topic
- To be able to listen to words and read them and form rhyming words for the same
- To be able to learn new vocabulary and know use them in sentences
- To be able to differentiate when to use *can* and *cannot* in sentences
- To be able to prepare a brochure on a given topic

अधिगम स्तर एवं आवश्यकताओं के अनुसार कक्षा में विद्यार्थियों के उपसमूहों की स्थिति एवं लक्ष्य

उपसमूह – एक (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता स्तर के समकक्ष)

टर्म के आरम्भ में स्तर : .....

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

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उपसमूह – दो (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता का अपेक्षित स्तर नहीं)

टर्म के आरम्भ में स्तर : .....

टर्म के अंत तक के लिए निर्धारित लक्ष्य :

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

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नोट : हिन्दी, अंग्रेजी एवं गणित विषय में उपसमूह एक अथवा दो में पदस्थापन सत्रारंभ में किए गए आधार रेखा आकलन अथवा पूर्व कक्षा के योगात्मक आकलन के आधार पर किया जाएगा। जबकि पर्यावरण अध्ययन एवं कला शिक्षण में दैनिक शिक्षण प्रक्रिया के अनुसार बदलते हुए उपसमूह बनाए जा सकते हैं।

योजना क्रमांक : .....

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक ..... से ..... तक

पाठ / इकाई : ..... अवधारणा / थीम : .....

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य : .....

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<p>सम्पूर्ण कक्षा के लिए शिक्षण योजना</p> <p>(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)</p>	<p>सतत आकलन योजना</p>
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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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## II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल ..... से ..... तक	द्वितीय सप्ताह : समयान्तराल ..... से ..... तक
<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- .....</p> <p>.....</p> <p>.....</p>
<p>2. बच्चों को आ रही कठिनाई के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>2. बच्चों को आ रही कठिनाई के बारे में :- .....</p> <p>.....</p> <p>.....</p>
<p>3. अनुभव एवं स्वआकलन :- .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3. अनुभव एवं स्वआकलन :- .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>4. योजना में किए गए बदलाव के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>4. बच्चों के अधिगम उपलब्धि के बारे में :- .....</p> <p>.....</p> <p>.....</p>

योजना क्रमांक : .....

### I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक ..... से ..... तक

पाठ/इकाई : ..... अवधारणा/थीम : .....

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य : .....

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सम्पूर्ण कक्षा के लिए शिक्षण योजना  
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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## II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल ..... से ..... तक	द्वितीय सप्ताह : समयान्तराल ..... से ..... तक
<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- .....</p> <p>.....</p> <p>.....</p>
<p>2. बच्चों को आ रही कठिनाई के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>2. बच्चों को आ रही कठिनाई के बारे में :- .....</p> <p>.....</p> <p>.....</p>
<p>3. अनुभव एवं स्वआकलन :- .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3. अनुभव एवं स्वआकलन :- .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>4. योजना में किए गए बदलाव के बारे में :- .....</p> <p>.....</p> <p>.....</p>	<p>4. बच्चों के अधिगम उपलब्धि के बारे में :- .....</p> <p>.....</p> <p>.....</p>

योजना क्रमांक : .....

### I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक ..... से ..... तक

पाठ/इकाई : ..... अवधारणा/थीम : .....

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य : .....

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सम्पूर्ण कक्षा के लिए शिक्षण योजना  
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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## II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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<p style="text-align: center;">शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)</p>	<p style="text-align: center;">सतत आकलन योजना</p>
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल ..... से ..... तक	द्वितीय सप्ताह : समयान्तराल ..... से ..... तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....
2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....	2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....
3. अनुभव एवं स्वआकलन :- ..... ..... .....	3. अनुभव एवं स्वआकलन :- ..... ..... .....
4. योजना में किए गए बदलाव के बारे में :- ..... ..... .....	4. बच्चों के अधिगम उपलब्धि के बारे में :- ..... ..... .....

योजना क्रमांक : .....

## I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक ..... से ..... तक

पाठ/इकाई : ..... अवधारणा/थीम : .....

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य : .....

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सम्पूर्ण कक्षा के लिए शिक्षण योजना  
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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## II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
..... .....	..... .....

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल ..... से ..... तक	द्वितीय सप्ताह : समयान्तराल ..... से ..... तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....
2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....	2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....
3. अनुभव एवं स्वआकलन :- ..... ..... ..... ..... ..... ..... ..... ..... ..... .....	3. अनुभव एवं स्वआकलन :- ..... ..... ..... ..... ..... ..... ..... ..... ..... .....
4. योजना में किए गए बदलाव के बारे में :- ..... ..... ..... .....	4. बच्चों के अधिगम उपलब्धि के बारे में :- ..... ..... ..... .....

## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
<b>Listening with Understanding</b>																										
Can identify the main idea of a story, poem, notice	I																									
	II																									
Can participate in role plays	I																									
	II																									
Can listen to poems, stories and dialogues narrated attentively	I																									
	II																									
Can participate in group discussions	I																									
	II																									
<b>Speaking with Confidence</b>																										
Can speak on a topic imaginatively or with the help of pictures	I																									
	II																									
Can carry out conversations on day to day matters	I																									
	II																									
Can give personal opinions and support it with examples	I																									
	II																									
Can share stories on a given topic with peers in the class	I																									
	II																									
Can discuss in pairs on a given topic	I																									
	II																									
<b>Reading with Comprehension</b>																										
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																									
	II																									
Can answer factual questions after reading the text	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can match the correct words or word meanings with pictures	I																										
	II																										
Can arrange steps of an activity in correct order	I																										
	II																										
<b>Writing</b>																											
Can make a list of things required for an activity	I																										
	II																										
Can collect information and present a report, notice, greeting card, chart	I																										
	II																										
Can write 3-line poems (Haiku poetry)	I																										
	II																										
<b>Functional Grammar</b>																											
Can use the opposite words with <i>un-</i> as prefix	I																										
	II																										
Can use the present form of verbs in sentences using <i>is, am, are</i>	I																										
	II																										
Can identify a similar set of words to complete the word web	I																										
	II																										
Can use correct verbs in sentences	I																										
	II																										
Can use pronouns in sentences	I																										
	II																										
Can write sentences in reported speech	I																										
	II																										



## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
<b>Listening with Understanding</b>																											
Can identify the main idea of a story, poem, notice	I																										
	II																										
Can participate in role plays	I																										
	II																										
Can listen to poems, stories and dialogues narrated attentively	I																										
	II																										
Can participate in group discussions	I																										
	II																										
<b>Speaking with Confidence</b>																											
Can speak on a topic imaginatively or with the help of pictures	I																										
	II																										
Can carry out conversations on day to day matters	I																										
	II																										
Can give personal opinions and support it with examples	I																										
	II																										
Can share stories on a given topic with peers in the class	I																										
	II																										
Can discuss in pairs on a given topic	I																										
	II																										
<b>Reading with Comprehension</b>																											
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																										
	II																										
Can answer factual questions after reading the text	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can match the correct words or word meanings with pictures	I																										
	II																										
Can arrange steps of an activity in correct order	I																										
	II																										
<b>Writing</b>																											
Can make a list of things required for an activity	I																										
	II																										
Can collect information and present a report, notice, greeting card, chart	I																										
	II																										
Can write 3-line poems (Haiku poetry)	I																										
	II																										
<b>Functional Grammar</b>																											
Can use the opposite words with <i>un-</i> as prefix	I																										
	II																										
Can use the present form of verbs in sentences using <i>is, am, are</i>	I																										
	II																										
Can identify a similar set of words to complete the word web	I																										
	II																										
Can use correct verbs in sentences	I																										
	II																										
Can use pronouns in sentences	I																										
	II																										
Can write sentences in reported speech	I																										
	II																										

## लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-5 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																	
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																	
		II																	
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																	
		II																	
Can read three letter words like cat, pin, tap etc.		I																	
		II																	
** Can trace patterns and draw pictures		I																	
		II																	
Can write the small letters of the alphabet		I																	
		II																	
Can write the capital letters of the alphabet		I																	
		II																	
Can write three letter words like cat, pin, tap etc.		I																	
		II																	
*** Sight words (names of objects beginning with the letters-apple, bat) names of fruits, vegetables, body parts, animals and birds		I																	
		II																	
कक्षा - 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																	
* Can read simple words		I																	
		II																	
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																	
		II																	

** Can write simple words (action words)	I																																								
	II																																								
** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																																								
	II																																								
<b>कक्षा — 3</b>	<b>विद्यार्थियों के रोल नम्बर →</b>																					<b>माह</b>																			
* <b>Reading with Comprehension</b> ** <b>Writing</b> *** <b>Vocabulary</b>																																									
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																																								
	II																																								
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																																								
	II																																								
Can write sentences using pronouns instead of nouns in sentences	I																																								
	II																																								
*** Describing words, vocabulary learnt in the stories	I																																								
	II																																								
<b>कक्षा — 4</b>	<b>विद्यार्थियों के रोल नम्बर →</b>																					<b>माह</b>																			
* <b>Reading with Comprehension</b> ** <b>Writing</b> *** <b>Vocabulary</b>																																									
* Can read poems/ simple stories, picture charts and dialogues by breaking the words into smaller parts	I																																								
	II																																								
** Can write sentences using correct punctuation	I																																								
	II																																								
Can write sentences in Simple Present Tense (For eg. I go to school everyday.)	I																																								
	II																																								
Can write sentences in Simple Past Tense (For eg. I went to school yesterday.)	I																																								
	II																																								
Can combine sentences using conjunctions (but, and, because)	I																																								
	II																																								
*** Vocabulary learnt in the stories	I																																								
	II																																								

योजना क्रमांक : .....

### I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक ..... से ..... तक

पाठ/इकाई : ..... अवधारणा/थीम : .....

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य : .....

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सम्पूर्ण कक्षा के लिए शिक्षण योजना  
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल ..... से ..... तक	द्वितीय सप्ताह : समयान्तराल ..... से ..... तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :- ..... ..... .....
2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....	2. बच्चों को आ रही कठिनाई के बारे में :- ..... ..... .....
3. अनुभव एवं स्वआकलन :- ..... ..... .....	3. अनुभव एवं स्वआकलन :- ..... ..... .....
4. योजना में किए गए बदलाव के बारे में :- ..... ..... .....	4. बच्चों के अधिगम उपलब्धि के बारे में :- ..... ..... .....



**Learning Task / Expectation from the Chapter**

**Chapter 7 – A Cycle's Wish**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to make compound words and use them in sentences
- To be able to learn new vocabulary and use them in sentences
- To be able to understand the meaning of phrases and use them in the right form of tenses
- To be able to learn the use of '*were*' and '*would*' when talking about a situation where one aspires to be something
- To be able to give his/her own opinions on a given topic and discuss the same in pairs
- To be able to write a letter to his/her friend about a given topic

**Chapter 8 - I Am Happy The Way I Am**

- To be able to understand the poem and identify the main idea with less dependency on translation
- To be able to read and understand the poem well enough and solve the given exercises

- To be able to refer to a dictionary to find out the meanings of difficult or unknown words
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to work in groups and collect certain information and present a report on the same
- To be able to put themselves in a hypothetical situation and talk about their experiences

**Chapter 9 - Climber Who Lost Legs Scales Everest**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to work in pairs and prepare a few questions for an interview
- To be able to use opposite words and complete sentences
- To be able to use the past perfect tense of verbs in sentences
- To be able to refer to a dictionary to find out the meanings of difficult or unknown words
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to use the right form of the describing words in sentences
- To be able to talk about personal experiences on various topics

## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
<b>Listening with Understanding</b>																										
Can identify the main idea of a story, poem, notice	I																									
	II																									
Can listen to poems, stories and dialogues narrated attentively	I																									
	II																									
Can identify words with different beginning sounds	I																									
	II																									
Can participate in group discussions	I																									
	II																									
Can participate in role plays	I																									
	II																									
<b>Speaking with Confidence</b>																										
Can speak on a topic imaginatively or with the help of pictures	I																									
	II																									
Can carry out conversations on day to day matters	I																									
	II																									
Can give personal opinions and support it with examples	I																									
	II																									
Can share stories on a given topic with peers in the class	I																									
	II																									
Can discuss in pairs on a given topic	I																									
	II																									
Can discuss on problems and solutions in a group	I																									
	II																									
<b>Reading with Comprehension</b>																										
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																									
	II																									
Can answer factual questions after reading the text	I																									
	II																									
Can match the correct words or word meanings with pictures	I																									
	II																									
Can arrange steps of an activity in correct order	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
<b>Writing</b>																										
Can make a list of things required for an activity	I																									
	II																									
Can collect information and present a report, notice, greeting card, chart	I																									
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Can write 3-line poems (Haiku poetry)	I																									
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Can find out meanings of words with the help of a dictionary	I																									
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Can write his/her views in 4-5 sentences on a given topic	I																									
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Can write a paragraph of 4-5 sentences	I																									
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<b>Functional Grammar</b>																										
Can use the opposite words with <i>un-</i> as prefix	I																									
	II																									
Can use the present form of verbs in sentences using <i>is, am, are</i>	I																									
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Can identify a similar set of words to complete the word web	I																									
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Can use correct verbs in sentences	I																									
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Can use the short forms in sentences	I																									
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Can speak and make rhyming words	I																									
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Can complete sentences using ' <i>can</i> ' and ' <i>cannot</i> '	I																									
	II																									
Can make compound words	I																									
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Can write a letter	I																									
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## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
<b>Listening with Understanding</b>																										
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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
<b>Writing</b>																										
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<b>Functional Grammar</b>																										
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Can use the present form of verbs in sentences using <i>is, am, are</i>	I																									
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Can identify a similar set of words to complete the word web	I																									
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Can write a letter	I																									
	II																									

# लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-5 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा —1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																		
		II																		
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																		
		II																		
Can read three letter words like cat, pin, tap etc.		I																		
		II																		
** Can trace patterns and draw pictures		I																		
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Can write the small letters of the alphabet		I																		
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		II																		
Can write three letter words like cat, pin, tap etc.		I																		
		II																		
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																		
		II																		
कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple words		I																		
		II																		
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																		
		II																		

** Can write simple words (action words)	I																			
	II																			
** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																			
	II																			
<b>कक्षा — 3</b>	<b>माह</b>	विद्यार्थियों के रोल नम्बर →																		
<b>* Reading with Comprehension</b>																				
<b>** Writing *** Vocabulary</b>																				
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																			
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** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																			
	II																			
Can write sentences using pronouns instead of nouns in sentences	I																			
	II																			
*** Describing words, vocabulary learnt in the stories	I																			
	II																			
<b>कक्षा — 4</b>	<b>माह</b>	विद्यार्थियों के रोल नम्बर →																		
<b>* Reading with Comprehension</b>																				
<b>** Writing *** Vocabulary</b>																				
* Can read poems/ simple stories, picture charts and dialogues by breaking the words into smaller parts	I																			
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** Can write sentences using correct punctuation	I																			
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Can write sentences in Simple Present Tense (For eg. I go to school everyday.)	I																			
	II																			
Can write sentences in Simple Past Tense (For eg. I went to school yesterday.)	I																			
	II																			
Can combine sentences using conjunctions (but, and, because)	I																			
	II																			
*** Vocabulary learnt in the stories	I																			
	II																			

**Learning Task / Expectation from the Chapter**

**Chapter 10 – Rekha Visits A Zinc Smelter**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to write about given topics individually
- To be able to use describing words to complete sentences
- To be able to speak and write the plural form of nouns
- To be able to identify different ending sounds of plural forms
- To be able to work in pairs and work on given topics
- To be able to convert sentences from active to passive form
- To be able to punctuate sentences using commas, full stop and capital letters
- To be able to make a list of different things in and around his/her house which are made of metals and classify them based on their usage

**Chapter 11 - Digging For Diamonds**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story and solve the given exercises

- To be able to learn new vocabulary and know how to use them in sentences
- To be able to make rhyming words
- To be able to discuss in groups and write a paragraph on a given topic
- To be able to collect information and display in the form of a chart

**Chapter 12 - Electricity**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able discuss in groups and prepare a list on a given topic
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to use prepositions to complete the sentences
- To be able to use the present perfect form and simple present form in sentences
- To be able to write a letter on a given topic



## मासिक समेकित रचनात्मक आकलन

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Can participate in role plays	I																									
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<b>Reading with Comprehension</b>																										
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																									
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Can complete sentences using 'can' and 'cannot'	I																									
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Can make compound words	I																									
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Can write a letter	I																									
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Can speak the plural form of nouns	I																									
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Can use prepositions in sentences	I																									
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Can use present perfect form and simple present form in sentences	I																									
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Can write sentences in passive form	I																									
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## लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-5 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																			
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																			
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कक्षा - 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																			
* Can read simple words		I																			
		II																			
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																			
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** Can write simple words (action words)	I																					
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** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																					
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<b>कक्षा — 3</b>	विद्यार्थियों के रोल नम्बर →																					
	* Reading with Comprehension	माह																				
	** Writing *** Vocabulary																					
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																					
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	II																					
Can write sentences using pronouns instead of nouns in sentences	I																					
	II																					
*** Describing words, vocabulary learnt in the stories	I																					
	II																					
<b>कक्षा — 4</b>	विद्यार्थियों के रोल नम्बर →																					
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Can write sentences in Simple Past Tense (For eg. I went to school yesterday.)	I																					
	II																					
Can combine sentences using conjunctions (but, and, because)	I																					
	II																					
*** Vocabulary learnt in the stories	I																					
	II																					



**Learning Task / Expectation from the Chapter**

**Chapter 13 – Chingari The Firedog**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able discuss in groups and list out points on a give topic
- To be able to learn new vocabulary and use them in sentences
- To be able to convert words in the past tense to future tense in sentences
- To be able to talk about personal experiences on a given topic
- To be able to make a poster individually or in groups on a given topic and explain the same to the entire class

**Chapter 14 - Patriotism**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to discuss individually/in groups or write about a given topic

- To be able to listen and understand what the main idea of the poem is
- To be able to understand the text with less dependency on translation
- To be able to combine and rewrite sentences using ‘when’, ‘who’ or ‘where’
- To be able to participate in role plays on given topics

**Chapter 15 – The Brave Mother**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to add ‘-ness’ or ‘-ment;- to the given words and complete the sentences
- To be able to complete the given sentences using the correct form of tense (simple past/ past continuous/ past perfect)
- To be able to gather information about a given topic and display the same on a chart
- To be able to talk/ write about a given topic

## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
<b>Listening with Understanding</b>																											
Can identify the main idea of a story, poem, notice	I																										
	II																										
Can participate in role plays	I																										
	II																										
Can listen to poems, stories and dialogues narrated attentively	I																										
	II																										
Can participate in group discussions	I																										
	II																										
Can identify words with different sounds in English	I																										
	II																										
<b>Speaking with Confidence</b>																											
Can speak on a topic imaginatively or with the help of pictures	I																										
	II																										
Can carry out conversations on day to day matters	I																										
	II																										
Can give personal opinions and support it with examples	I																										
	II																										
Can share stories on a given topic with peers in the class	I																										
	II																										
Can discuss in pairs on a given topic	I																										
	II																										
Can discuss on problems and solutions in a group	I																										
	II																										
Can share his/her experience of a real life situation	I																										
	II																										
Can enact role plays in pairs	I																										
	II																										
<b>Reading with Comprehension</b>																											
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can answer factual questions after reading the text	I																										
	II																										
Can match the correct words or word meanings with pictures	I																										
	II																										
Can arrange steps of an activity in correct order	I																										
	II																										
Can read and understand cartoon strips	I																										
	II																										
Can read simple stories (with or without pictures), poems with or without the teacher's help	I																										
	II																										
<b>Writing</b>																											
Can make a list of things required for an activity	I																										
	II																										
Can collect information and present a report, notice, greeting card, chart	I																										
	II																										
Can write 3-line poems (Haiku poetry)	I																										
	II																										
Can find out meanings of words with the help of a dictionary	I																										
	II																										
Can write his/her views in 4-5 sentences on a given topic	I																										
	II																										
Can write a paragraph of 4-5 sentences	I																										
	II																										
Can design a poster with proper messages	I																										
	II																										
Can write a short report with the help of clues	I																										
	II																										
Can make a wall magazine with the help of pictures	I																										
	II																										
<b>Functional Grammar</b>																											
Can identify a similar set of words to complete the word web	I																										
	II																										
Can use correct verbs in sentences	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can use pronouns in sentences	I																										
	II																										
Can write sentences in reported speech	I																										
	II																										
Can use the short forms in sentences	I																										
	II																										
Can speak and make rhyming words	I																										
	II																										
Can complete sentences using 'can' and 'cannot'	I																										
	II																										
Can make compound words	I																										
	II																										
Can speak the plural form of nouns	I																										
	II																										
Can use prepositions in sentences	I																										
	II																										
Can use present perfect form and simple present form in sentences	I																										
	II																										
Can write sentences in passive form	I																										
	II																										
Can punctuate sentences using commas, full stop and capital letters	I																										
	II																										
Can listen and identify the pair of rhyming words	I																										
	II																										
Can use the three forms of past tense in sentences correctly	I																										
	II																										
Can change the tenses from past to future in sentences	I																										
	II																										
Can join the sentences using <i>who</i> , <i>when</i> and <i>where</i>	I																										
	II																										
Can use the three forms of past tense in sentences orally	I																										
	II																										

## मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
<b>Listening with Understanding</b>																											
Can identify the main idea of a story, poem, notice	I																										
	II																										
Can participate in role plays	I																										
	II																										
Can listen to poems, stories and dialogues narrated attentively	I																										
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Can speak on a topic imaginatively or with the help of pictures	I																										
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Can discuss on problems and solutions in a group	I																										
	II																										
Can share his/her experience of a real life situation	I																										
	II																										
Can enact role plays in pairs	I																										
	II																										
<b>Reading with Comprehension</b>																											
Can read and understand the stories, poems, notices and greeting cards with increasing accuracy	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can answer factual questions after reading the text	I																										
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Can match the correct words or word meanings with pictures	I																										
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Can arrange steps of an activity in correct order	I																										
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Can read and understand cartoon strips	I																										
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<b>Writing</b>																											
Can make a list of things required for an activity	I																										
	II																										
Can collect information and present a report, notice, greeting card, chart	I																										
	II																										
Can write 3-line poems (Haiku poetry)	I																										
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Can write a short report with the help of clues	I																										
	II																										
Can make a wall magazine with the help of pictures	I																										
	II																										
<b>Functional Grammar</b>																											
Can identify a similar set of words to complete the word web	I																										
	II																										
Can use correct verbs in sentences	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Can use pronouns in sentences	I																									
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Can write sentences in reported speech	I																									
	II																									
Can use the short forms in sentences	I																									
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Can speak and make rhyming words	I																									
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Can use prepositions in sentences	I																									
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Can punctuate sentences using commas, full stop and capital letters	I																									
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Can listen and identify the pair of rhyming words	I																									
	II																									
Can use the three forms of past tense in sentences correctly	I																									
	II																									
Can change the tenses from past to future in sentences	I																									
	II																									
Can join the sentences using <i>who</i> , <i>when</i> and <i>where</i>	I																									
	II																									
Can use the three forms of past tense in sentences orally	I																									
	II																									

## लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-5 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

<b>कक्षा —1</b>	<b>विद्यार्थियों के रोल नम्बर →</b> <b>* Reading with Comprehension</b> <b>** Writing *** Vocabulary</b>	<b>माह</b>																						
	* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)	I																						
		II																						
	Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)	I																						
		II																						
	Can read three letter words like cat, pin, tap etc.	I																						
		II																						
	** Can trace patterns and draw pictures	I																						
		II																						
	Can write the small letters of the alphabet	I																						
		II																						
	Can write the capital letters of the alphabet	I																						
		II																						
	Can write three letter words like cat, pin, tap etc.	I																						
		II																						
	*** Sight words (names of objects beginning with the letters-apple, bat) names of fruits, vegetables, body parts, animals and birds	I																						
		II																						
<b>कक्षा — 2</b>	<b>विद्यार्थियों के रोल नम्बर →</b> <b>* Reading with Comprehension</b> <b>** Writing *** Vocabulary</b>	<b>माह</b>																						
	* Can read simple words	I																						
		II																						
	Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning	I																						
		II																						



** Can write simple words (action words)	I																																				
	II																																				
** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																																				
	II																																				
<b>कक्षा — 3</b> <b>विद्यार्थियों के रोल नम्बर →</b> <b>* Reading with Comprehension</b> <b>** Writing *** Vocabulary</b>	<b>माह</b>																																				
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																																				
	II																																				
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																																				
	II																																				
Can write sentences using pronouns instead of nouns in sentences	I																																				
	II																																				
*** Describing words, vocabulary learnt in the stories	I																																				
	II																																				
<b>कक्षा — 4</b> <b>विद्यार्थियों के रोल नम्बर →</b> <b>* Reading with Comprehension</b> <b>** Writing *** Vocabulary</b>	<b>माह</b>																																				
* Can read poems/ simple stories, picture charts and dialogues by breaking the words into smaller parts	I																																				
	II																																				
** Can write sentences using correct punctuation	I																																				
	II																																				
Can write sentences in Simple Present Tense (For eg. I go to school everyday.)	I																																				
	II																																				
Can write sentences in Simple Past Tense (For eg. I went to school yesterday.)	I																																				
	II																																				
Can combine sentences using conjunctions (but, and, because)	I																																				
	II																																				
*** Vocabulary learnt in the stories	I																																				
	II																																				

