



प्रारंभिक शिक्षा विभाग – राजस्थान सरकार

सतत एवं व्यापक मूल्यांकन योजना के अन्तर्गत

अध्यापक योजना डायरी

कक्षा-4 : अंग्रेजी

सत्र :

विद्यालय का नाम :

शिक्षक/शिक्षिका का नाम :



अध्यापक योजना डायरी के बारे में

- दैनिक शिक्षण योजना, अवलोकन एवं सतत आकलन हेतु शिक्षक स्वयं की एक साधारण डायरी संधारित करें।
- प्रत्येक शिक्षक को विद्यालय समय-सारणी में निर्धारित विषय के अनुसार योजना डायरी संधारित करनी होगी। इस योजना डायरी में विद्यार्थी के नाम, पाठ्यक्रम, टर्मवार अधिगम उद्देश्य एवं सम्बन्धित पाठ, कक्षा के बच्चों के उपसमूहों का विवरण, योजना समीक्षा एवं रचनात्मक आकलन चैकलिस्ट सम्मिलित है। इनका क्रमवार विस्तारित विवरण आगामी बिन्दुओं में दिया गया है।
- सम्बन्धित कक्षा के विद्यार्थी के नाम एवं रोल नं. डायरी के तृतीय पृष्ठ पर लिखे जाएंगे। विद्यार्थी उपस्थिति रजिस्टर में लिखे गए क्रमानुसार यहां नाम लिखना है।
- **अधिगम स्तर के अनुसार उप समूहों की स्थिति एवं लक्ष्य** – हिन्दी, अंग्रेजी एवं गणित पढ़ाने वाले शिक्षकों को आधार रेखा आकलन या अन्तिम योगात्मक आकलन से प्राप्त सम्बन्धित कक्षा के विद्यार्थियों की शैक्षिक स्थिति एवं उसके अनुरूप लक्ष्य निर्धारित करके, दिए गए प्रपत्र में दर्ज करना है।
- **शिक्षण-आकलन योजना** – इस प्रारूप में क्रमशः पाठ/इकाई, अवधारणा/थीम, कक्षा समूह के लिए अधिगम उद्देश्य, शिक्षण कार्य (सामूहिक, उपसमूह एवं व्यक्तिगत कार्य) एवं सतत आकलन गतिविधियों से संबंधित बिन्दुओं को शामिल किया गया है। इनके तहत पाठ्यक्रम के अनुरूप योजना का निर्माण किया जाना अपेक्षित है। यहाँ सम्पूर्ण कक्षा के लिए “अधिगम उद्देश्य से तात्पर्य” पाठ या अवधारणा से संबंधित सभी विद्यार्थियों के लिए अधिगम उद्देश्यों को व्यापक रूप में लिखने से है।
- “उपसमूह-2 के लिए विशेष अधिगम उद्देश्य” से तात्पर्य संबंधित कक्षा में आरम्भिक लेखन, पठन एवं गणित से संबंधित बुनियादी दक्षताओं पर अध्ययनरत विद्यार्थियों के लिए योजना के तहत विशेष अधिगम उद्देश्य निर्धारित किए जाने से है।
- **मासिक समेकित रचनात्मक आकलन** – इसके अंतर्गत बच्चों के सीखने की स्थिति को प्रत्येक माह के अन्त में कक्षा-कक्षीय शिक्षण के दौरान संग्रहित विभिन्न स्रोतों से प्राप्त सूचनाओं को समेकित करते हुए आकलन सूचकों के सापेक्ष दर्ज करना है।
- चैकलिस्ट में दर्शाए गए प्रथम कॉलम में माह I, II एवं द्वितीय कॉलम में ‘कार्य किया’ लिखा गया है। इसका तात्पर्य है कि जिस माह में जिन-जिन अधिगम क्षेत्रों के लिए आकलन-सूचकों के सापेक्ष कार्य किया जाएगा उनके सामने सही (✓) का चिह्न दर्शाया जाएगा। यदि दोनों माहों में कार्य किया गया है तो दोनों में ही (✓) का चिह्न लगाया जाएगा।
- प्रथम टर्म के अधिगम उद्देश्यों के सापेक्ष निर्धारित आकलन सूचक आगे की टर्म की चैकलिस्ट में भी सम्मिलित किए गए हैं ताकि पूर्व की टर्म में बच्चे किन्हीं अधिगम उद्देश्यों पर अपेक्षित स्तर प्राप्त नहीं कर पाते हैं तो उनका आकलन आगे की टर्म में भी किया जा सकेगा।
- मासिक रचनात्मक समेकित आकलन के लिए दी गई चैकलिस्ट में अधिकतम 50 बच्चों का आकलन दर्ज किया जा सकता है। चैकलिस्ट की सबसे ऊपर की पंक्ति में बच्चों का क्रमांक लिखा गया है जो कि डायरी के तृतीय पृष्ठ पर लिखे गए बच्चों के नाम के क्रम में होगा।
- बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट में बच्चों का नाम- क्रमांक तृतीय पृष्ठ पर दिए नामों के क्रमांक के अनुसार लिखा जाएगा। (उदाहरण के तौर पर यदि क्रमांक 8, 10 व 15 के बच्चे निर्धारित कक्षा से पीछे हैं तो उन्हीं बच्चों का वही क्रमांक दर्ज किया जाएगा।)
- चैकलिस्ट में आकलन A, B एवं C ग्रेड द्वारा दर्ज किया जाएगा जिसका विवरण निम्नानुसार है – A= स्वतंत्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ/दक्षता होना; B= शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ/दक्षता होना तथा C= शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ/दक्षता होना है।
- इसमें आरंभिक लेखन-पठन एवं गणित की बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट को भी सम्मिलित किया गया है। जिसमें ऐसे विद्यार्थी जो नामांकित कक्षा-स्तर पर नहीं हैं उनका मासिक समेकित रचनात्मक आकलन दर्ज किया जाएगा। इसके लिए भी ऊपर वर्णित ग्रेड के अनुसार आकलन दर्ज करना होगा।

‘सतत एवं व्यापक मूल्यांकन योजना’ के विकास एवं कार्यान्वयन में सहभागी संस्थाएँ



राजस्थान प्रारम्भिक शिक्षा परिषद्



एस.आई.ई.आर.टी., उदयपुर



यूनिसेफ, जयपुर



बोध शिक्षा समिति

विद्यार्थियों के नाम व रोल नम्बर

रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग
1			18			35		
2			19			36		
3			20			37		
4			21			38		
5			22			39		
6			23			40		
7			24			41		
8			25			42		
9			26			43		
10			27			44		
11			28			45		
12			29			46		
13			30			47		
14			31			48		
15			32			49		
16			33			50		
17			34					

GENERAL OBJECTIVES AT KEY STAGE - 2

1. To familiarize the learner with the "feel" of the English language (through rhymes, story telling, exposure to the use of formulaic expressions in contexts)
2. To ready the learner to read, i.e. reading readiness
3. To promote the learner's conceptualisation of printed texts in terms of heading, paragraphs and horizontal lines
4. To enrich the learner's vocabulary through (i) telling, retelling and reading aloud of stories and folktales in English as well as in the mother tongue and (ii) using mind mapping techniques i.e. clustering of words related to one them/idea For example: group the words related to 'play'
5. To familiarise the learner with the basic processes of writing

LEARNING PROCESS AND OUTCOMES

Listening with Understanding

The child should be able

- To comprehend and respond to instructions given
- To understand and respond to formulaic expressions
- To understand informative statements about concrete events and facts in the context of the here-and-now (for example: The cow is in the shed./ Ramu is playing under the mango tree.) also, outside the context of here-and-now (for example: Next week we are all going to watch a magic show./Next week we are all going for a mela.)
- To enjoy listening to rhymes, poems, stories in English and be able to say something about them in the mother tongue or in English
- To listen to one's peers with understanding and respond appropriately

Speaking with Confidence

The child should be able to

- To narrate simple experiences and incidents in English
- To exchange ideas with one's peers
- To carry out a brief conversation involving seeking/giving information with peers
- To describe a picture orally
- To answer questions asked in a formal quiz or interview-like situation
- To recite a poem or make a prepared speech (with the help of teachers) in the morning assembly or to the class
- To read our a text aloud intelligibly

- To ask for help independently (May I come in, sir?/ Can I have your pen for a minute?), or for information. (Where is the toilet?)
- To take part in group activity, role play and dramatisation

Reading with comprehension

The child should be able to

- To understand and interpret visual language (pictures and signs) suitable for the age group
- To understand different types of texts like poems, short passages (prose), letters, notices, advertisements, graffiti (wall graffiti, T-shirt graffiti), sign boards
- To read cartoon strips
- At the sentence level, to read with comprehension, short as well as complex sentences (for example: if clause, when/while clause)

Writing

The child will be able to

- To practise writing of letters of the alphabet, words and short sentences in the practice book
- To practise copy writing from the blackboard and textbook and dictation of simple sentences
- To write a short description of a person, thing, place
- To learn to use common punctuation marks
- To write a short message for someone
- To write a short composition based on pictures

Learning Task / Expectation from the Chapter

Chapter 1 – A Village after Rain

- To be able to answer questions based on text
- To be able to describe a given topic in a few sentences
- To be able to share their personal experiences on any given topic
- To be able to identify and speak the various letters of the alphabet in words
- To be able to recite poems with confidence and enthusiasm
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given roles
- To be able to make charts on the given topics

Chapter 2 – Panch Parmeshwar

- To be able to understand the main idea of the topic given in the chapter
- To be able to answer comprehension questions
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To learn and be able to write the opposites of words in sentences
- To be able to convert sentences from present tense to past tense
- To be able to discuss the given topics in groups (they talk about solutions to problems)

Chapter 3- A Visit to a Village

- To be able to answer questions based on the text
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to discuss the given topics in groups and talk about them
- To be able to write sentences in present perfect tense
- To be able to write on the given topics with the help of hints

Chapter 4- Trees

- To be able to answer questions based on the text
- To be able to write meanings of phrases in a word
- To be able to follow simple instructions and perform the given task
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to discuss/ understand in pairs the importance of creating and the use of notices
- To be able to recite poems with confidence and enthusiasm
- To be able to write simple poems

Chapter 5 - Van Kakuri

- To be able to read the given texts
- To be able to answer questions based on the texts
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given roles
- To be able to make contractions and write them in sentences (*don't = do not, won't = will not etc.*)

Chapter 6 - Save Water

- To be able to understand and learn the importance of the given topics in the chapter
- To be able to answer questions based on the text
- To be able to speak a few sentences on the pictures given on different topics
- To be able to understand and create posters on the given topics

अधिगम स्तर एवं आवश्यकताओं के अनुसार कक्षा में विद्यार्थियों के उपसमूहों की स्थिति एवं लक्ष्य

उपसमूह – एक (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता स्तर के समकक्ष)

टर्म के आरम्भ में स्तर :

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

.....
.....
.....
.....
.....

उपसमूह – दो (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता का अपेक्षित स्तर नहीं)

टर्म के आरम्भ में स्तर :

टर्म के अंत तक के लिए निर्धारित लक्ष्य :

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

.....
.....
.....
.....
.....

नोट : हिन्दी, अंग्रेजी एवं गणित विषय में उपसमूह एक अथवा दो में पदस्थापन सत्रारंभ में किए गए आधार रेखा आकलन अथवा पूर्व कक्षा के योगात्मक आकलन के आधार पर किया जाएगा। जबकि पर्यावरण अध्ययन एवं कला शिक्षण में दैनिक शिक्षण प्रक्रिया के अनुसार बदलते हुए उपसमूह बनाए जा सकते हैं।

--	--

उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

--	--

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

--	--

उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

--	--

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

--	--

उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

--	--

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

--	--

उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

--	--

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p>	<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p>
<p>4. योजना में किए गए बदलाव के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>4. बच्चों के अधिगम उपलब्धि के बारे में :-</p> <p>.....</p> <p>.....</p>

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can identify different sounds of consonants and vowels	I																									
	II																									
Can take dictation	I																									
	II																									
Can listen attentively to teacher/peers and understand what is being spoken/read	I																									
	II																									
Can understand and respond to given instructions	I																									
	II																									
Can answer simple questions based on text	I																									
	II																									
Speaking with Confidence																										
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																									
	II																									
Can recite poems	I																									
	II																									
Can talk on a given picture	I																									
	II																									
Can use the new words learnt in the text (eg: words used for 'motion')	I																									
	II																									
Can read aloud	I																									
	II																									
Can discuss on a given story/topic/notice	I																									
	II																									
Can complete an incomplete story orally	I																									
	II																									
Can participate in role plays	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Reading with Comprehension																											
Can read and understand prescribed texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them (eg: words used for 'motion')	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can use the new words learnt in the text (eg: words used for 'motion')	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										
Can design poster on a given topic	I																										
	II																										
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can identify different sounds of consonants and vowels	I																										
	II																										
Can take dictation	I																										
	II																										
Can listen attentively to teacher/peers and understand what is being spoken/read	I																										
	II																										
Can understand and respond to given instructions	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Speaking with Confidence																											
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																										
	II																										
Can recite poems	I																										
	II																										
Can talk on a given picture	I																										
	II																										
Can use the new words learnt in the text (eg: words used for 'motion')	I																										
	II																										
Can read aloud	I																										
	II																										
Can discuss on a given story/topic/notice	I																										
	II																										
Can complete an incomplete story orally	I																										
	II																										
Can participate in role plays	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Reading with Comprehension																											
Can read and understand prescribed texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them (eg: words used for 'motion')	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can use the new words learnt in the text (eg: words used for 'motion')	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										
Can design poster on a given topic	I																										
	II																										
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-4 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर →	माह																	
	* Reading with Comprehension ** Writing *** Vocabulary																		
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)	I																		
	II																		
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)	I																		
	II																		
Can read three letter words like cat, pin, tap etc.	I																		
	II																		
** Can trace patterns and draw pictures	I																		
	II																		
Can write the small letters of the alphabet	I																		
	II																		
Can write the capital letters of the alphabet	I																		
	II																		
Can write three letter words like cat, pin, tap etc.	I																		
	II																		
*** Sight words (names of objects beginning with the letters-apple, bat) names of fruits, vegetables, body parts, animals and birds	I																		
	II																		

कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple words		I																		
		II																		
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																		
		II																		
** Can write simple words (action words)		I																		
		II																		
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																		
		II																		
कक्षा — 3	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																		
		II																		
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																		
		II																		
Can write sentences using pronouns instead of nouns in sentences		I																		
		II																		
*** Describing words, vocabulary learnt in the stories		I																		
		II																		

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

सम्पूर्ण कक्षा के लिए शिक्षण योजना
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

--	--

उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

--	--

II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

.....

.....

.....

शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
.....

बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>4. योजना में किए गए बदलाव के बारे में :-</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>4. बच्चों के अधिगम उपलब्धि के बारे में :-</p> <p>.....</p> <p>.....</p> <p>.....</p>

Learning Task / Expectation from the Chapter

Chapter 7 – Mahatma Gandhi’s Childhood

- To be able to read the given text and answer the text based questions
- To be able to speak about their experience on the given topics
- To be able to write a paragraph on topics given in the chapter
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to replace nouns with pronouns
- To be able to collect information on topics given in the chapter

Chapter 8 – We all need Each Other

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the story
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to narrate a story shown through pictures
- To be able to understand and learn how to use adjectives

Chapter 9- Dresses of India

- To be able to understand a picture essay and answer text based questions
- To be able to describe a given topic with the help of hints
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given roles

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Listening with Understanding																											
Can identify different sounds of consonants and vowels	I																										
	II																										
Can take dictation	I																										
	II																										
Can listen attentively to teacher/peers and comprehend what is being spoken/read	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Can understand and respond to given instructions	I																										
	II																										
Speaking with Confidence																											
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																										
	II																										
Can speak new words by adding the suffix '-ful'	I																										
	II																										
Can talk on a given picture	I																										
	II																										
Can recite poems	I																										
	II																										
Can read aloud	I																										
	II																										
Can discuss on a given story/topic/notice	I																										
	II																										
Can narrate a story in words in pairs	I																										
	II																										
Can complete an incomplete story orally	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can participate in role plays	I																										
	II																										
Can share their personal experiences with the class	I																										
	II																										
Reading with Comprehension																											
Can read and understand prescribed texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences with the help of given hints	I																										
	II																										
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can design posters on a given topic	I																										
	II																										
Can make new words by adding the suffix '-ful'	I																										
	II																										
Can write a paragraph on the basis of given clues	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can identify different sounds of consonants and vowels	I																										
	II																										
Can take dictation	I																										
	II																										
Can listen attentively to teacher/peers and comprehend what is being spoken/read	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Can understand and respond to given instructions	I																										
	II																										
Speaking with Confidence																											
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																										
	II																										
Can speak new words by adding the suffix '-ful'	I																										
	II																										
Can talk on a given picture	I																										
	II																										
Can recite poems	I																										
	II																										
Can read aloud	I																										
	II																										
Can discuss on a given story/topic/notice	I																										
	II																										
Can narrate a story in words in pairs	I																										
	II																										
Can complete an incomplete story orally	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can participate in role plays	I																										
	II																										
Can share their personal experiences with the class	I																										
	II																										
Reading with Comprehension																											
Can read and understand prescribed texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences with the help of given hints	I																										
	II																										
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can design posters on a given topic	I																										
	II																										
Can make new words by adding the suffix '-ful'	I																										
	II																										
Can write a paragraph on the basis of given clues	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-4 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																		
		II																		
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																		
		II																		
Can read three letter words like cat, pin, tap etc.		I																		
		II																		
** Can trace patterns and draw pictures		I																		
		II																		
Can write the small letters of the alphabet		I																		
		II																		
Can write the capital letters of the alphabet		I																		
		II																		
Can write three letter words like cat, pin, tap etc.		I																		
		II																		
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																		
		II																		

कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																				
* Can read simple words		I																				
		II																				
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																				
		II																				
** Can write simple words (action words)		I																				
		II																				
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																				
		II																				
कक्षा — 3	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																				
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																				
		II																				
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																				
		II																				
Can write sentences using pronouns instead of nouns in sentences		I																				
		II																				
*** Describing words, vocabulary learnt in the stories		I																				
		II																				

Learning Task / Expectation from the Chapter

Chapter 10 – The Stone Soup

- To be able to read a story and answer questions based on the text
- To be able to describe a picture of a given topic
- To be able to write the process of a given topic
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to convert affirmative sentences into negative sentences
- To be able to learn and understand the use of verbs

Chapter 11 – Vegetable Rainbow

- To be able to read the poem and answer questions based on it
- To be able to describe a topic with the help of the given characteristics
- To be able to learn new vocabulary given in the chapter and use them in sentences

- To be able to understand and recognize words that sound the same but have different meanings
- To be able to draw a picture and describe it in a few sentences

Chapter 12- Must Try Foods

- To be able to read a story and answer questions based on the text
- To be able to write a paragraph on a given topic with the help of given clues
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to prepare a chart on the given topic
- To be able to convert questions into polite requests
- To be able to participate in role plays and enact the given scene

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can identify different sounds of consonants and vowels	I																									
	II																									
Can take dictation	I																									
	II																									
Can listen attentively to teacher/peers and understand what is being spoken/read	I																									
	II																									
Can understand and respond to given instructions	I																									
	II																									
Can answer simple questions based on text	I																									
	II																									
Speaking with Confidence																										
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																									
	II																									
Can talk on a given picture	I																									
	II																									
Can recite poems	I																									
	II																									
Can read aloud	I																									
	II																									
Can describe things briefly	I																									
	II																									
Can complete an incomplete story orally	I																									
	II																									
Can discuss on a given story/topic/notice	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can narrate a story in words in pairs	I																										
	II																										
Can share their personal experiences with the class	I																										
	II																										
Can participate in role plays	I																										
	II																										
Reading with Comprehension																											
Can read and understand the given texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can describe a given picture in a few sentences with the help of given hints	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can design posters on a given topic	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										
Can write a paragraph on the basis of given clues	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can write a process of making a thing	I																										
	II																										
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										
Can convert affirmative sentences into negative sentences	I																										
	II																										
Can understand and use verbs to complete sentences	I																										
	II																										
Can convert questions into polite requests	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can identify different sounds of consonants and vowels	I																										
	II																										
Can take dictation	I																										
	II																										
Can listen attentively to teacher/peers and understand what is being spoken/read	I																										
	II																										
Can understand and respond to given instructions	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Speaking with Confidence																											
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																										
	II																										
Can talk on a given picture	I																										
	II																										
Can recite poems	I																										
	II																										
Can read aloud	I																										
	II																										
Can describe things briefly	I																										
	II																										
Can complete an incomplete story orally	I																										
	II																										
Can discuss on a given story/topic/notice	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can narrate a story in words in pairs	I																										
	II																										
Can share their personal experiences with the class	I																										
	II																										
Can participate in role plays	I																										
	II																										
Reading with Comprehension																											
Can read and understand the given texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can describe a given picture in a few sentences with the help of given hints	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can design posters on a given topic	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										
Can write a paragraph on the basis of given clues	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can write a process of making a thing	I																										
	II																										
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										
Can convert affirmative sentences into negative sentences	I																										
	II																										
Can understand and use verbs to complete sentences	I																										
	II																										
Can convert questions into polite requests	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-4 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																		
		II																		
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																		
		II																		
Can read three letter words like cat, pin, tap etc.		I																		
		II																		
** Can trace patterns and draw pictures		I																		
		II																		
Can write the small letters of the alphabet		I																		
		II																		
Can write the capital letters of the alphabet		I																		
		II																		
Can write three letter words like cat, pin, tap etc.		I																		
		II																		
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																		
		II																		

कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple words		I																		
		II																		
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																		
		II																		
** Can write simple words (action words)		I																		
		II																		
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																		
		II																		
कक्षा — 3	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																		
		II																		
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning		I																		
		II																		
Can write sentences using pronouns instead of nouns in sentences		I																		
		II																		
*** Describing words, vocabulary learnt in the stories		I																		
		II																		

Learning Task / Expectation from the Chapter

Chapter 13 – The Funniest Man I Have ever Met

- To be able to read/ listen, enjoy and answer questions based on the given essay
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to understand/ recognize rhyming words and use them
- To be able to share jokes with the class and participate in role plays
- To be able to complete sentences using punctuation marks
- To be able to make a chart on the given topics

Chapter 14 – My Teacher sees through Me

- To be able to read and understand the given poem and answer questions based on it

- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given role/ scene

Chapter 15- The Never ending Story

- To be able to read, understand and answer questions based on the given story
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to write the superlative degree of adjectives in sentences
- To be able to use the words *so* and *that* to combine the sentences
- To be able to participate in role-plays

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can identify different sounds of consonants and vowels	I																									
	II																									
Can take dictation	I																									
	II																									
Can identify rhyming words	I																									
	II																									
Can listen attentively to teacher/peers and understand what is being spoken/read	I																									
	II																									
Can understand and respond to given instructions	I																									
	II																									
Can answer simple questions based on text	I																									
	II																									
Speaking with Confidence																										
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																									
	II																									
Can talk on a given picture	I																									
	II																									
Can recite poems	I																									
	II																									
Can read aloud	I																									
	II																									
Can speak new words by adding the suffix '-est'	I																									
	II																									
Can complete an incomplete story orally	I																									
	II																									
Can describe things briefly	I																									
	II																									
Can discuss on a given story/topic/notice	I																									
	II																									
Can narrate a story in words in pairs	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can share their personal experiences with the class	I																										
	II																										
Can participate in role plays	I																										
	II																										
Can use rhyming words to make a poem	I																										
	II																										
Reading with Comprehension																											
Can read and understand given texts and visual language (pictures and signs)	I																										
	II																										
Can understand the new words in the text and use them	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Writing																											
Can describe a given picture in a few sentences/ write a story on it	I																										
	II																										
Can describe a given picture in a few sentences with the help of given hints	I																										
	II																										
Can describe a given thing/object	I																										
	II																										
Can design poster on a given topic	I																										
	II																										
Can make new words by adding the suffix '-est'	I																										
	II																										
Can write a paragraph on the basis of given clues	I																										
	II																										
Can rearrange jumbled sentences in the form of a paragraph	I																										
	II																										
Can complete an incomplete story/poem/dialogue	I																										
	II																										
Can write a process of making a thing	I																										
	II																										
Can write a poem/ text using rhyming words	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										
Can convert affirmative sentences into negative sentences	I																										
	II																										
Can understand and use verbs to complete sentences	I																										
	II																										
Can convert questions into polite requests	I																										
	II																										
Can use punctuation marks to complete sentences	I																										
	II																										
Can use the superlative degree of adjectives to complete the sentences	I																										
	II																										
Can use <i>so</i> and <i>that</i> to combine the sentences	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can identify different sounds of consonants and vowels	I																										
	II																										
Can take dictation	I																										
	II																										
Can identify rhyming words	I																										
	II																										
Can listen attentively to teacher/peers and understand what is being spoken/read	I																										
	II																										
Can understand and respond to given instructions	I																										
	II																										
Can answer simple questions based on text	I																										
	II																										
Speaking with Confidence																											
Can speak different consonant and vowel sounds clearly and distinctly with correct pronunciation	I																										
	II																										
Can talk on a given picture	I																										
	II																										
Can recite poems	I																										
	II																										
Can read aloud	I																										
	II																										
Can speak new words by adding the suffix '-est'	I																										
	II																										
Can complete an incomplete story orally	I																										
	II																										
Can describe things briefly	I																										
	II																										
Can discuss on a given story/topic/notice	I																										
	II																										
Can narrate a story in words in pairs	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		
Can share their personal experiences with the class	I																											
	II																											
Can participate in role plays	I																											
	II																											
Can use rhyming words to make a poem	I																											
	II																											
Reading with Comprehension																												
Can read and understand given texts and visual language (pictures and signs)	I																											
	II																											
Can understand the new words in the text and use them	I																											
	II																											
Can answer simple questions based on text	I																											
	II																											
Writing																												
Can describe a given picture in a few sentences/ write a story on it	I																											
	II																											
Can describe a given picture in a few sentences with the help of given hints	I																											
	II																											
Can describe a given thing/object	I																											
	II																											
Can design poster on a given topic	I																											
	II																											
Can make new words by adding the suffix '-est'	I																											
	II																											
Can write a paragraph on the basis of given clues	I																											
	II																											
Can rearrange jumbled sentences in the form of a paragraph	I																											
	II																											
Can complete an incomplete story/poem/dialogue	I																											
	II																											
Can write a process of making a thing	I																											
	II																											
Can write a poem/ text using rhyming words	I																											
	II																											

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Functional Grammar																											
Can write the opposites of words in sentences	I																										
	II																										
Can convert sentences from present tense to past tense	I																										
	II																										
Can write sentences in present perfect tense	I																										
	II																										
Can write meanings of phrases in a word	I																										
	II																										
Can make adverbs by adding <i>-ly</i> to words	I																										
	II																										
Can understand and write the contracted forms of words (<i>don't = do not, won't = will not etc.</i>)	I																										
	II																										
Can form adjectives by adding <i>-ful</i>	I																										
	II																										
Can replace nouns with pronouns	I																										
	II																										
Can use adjectives to complete sentences	I																										
	II																										
Can convert affirmative sentences into negative sentences	I																										
	II																										
Can understand and use verbs to complete sentences	I																										
	II																										
Can convert questions into polite requests	I																										
	II																										
Can use punctuation marks to complete sentences	I																										
	II																										
Can use the superlative degree of adjectives to complete the sentences	I																										
	II																										
Can use <i>so</i> and <i>that</i> to combine the sentences	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-4 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																	
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																	
		II																	
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																	
		II																	
Can read three letter words like cat, pin, tap etc.		I																	
		II																	
** Can trace patterns and draw pictures		I																	
		II																	
Can write the small letters of the alphabet		I																	
		II																	
Can write the capital letters of the alphabet		I																	
		II																	
Can write three letter words like cat, pin, tap etc.		I																	
		II																	
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																	
		II																	

कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple words	I																			
	II																			
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning	I																			
	II																			
** Can write simple words (action words)	I																			
	II																			
** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																			
	II																			
कक्षा — 3	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																			
	II																			
** Can write simple sentences (For eg. I am a good girl... I have a red bat...) using vocabulary learnt previously and is currently learning	I																			
	II																			
Can write sentences using pronouns instead of nouns in sentences	I																			
	II																			
*** Describing words, vocabulary learnt in the stories	I																			
	II																			

