



प्रारंभिक शिक्षा विभाग – राजस्थान सरकार

सतत एवं व्यापक मूल्यांकन योजना के अन्तर्गत

अध्यापक योजना डायरी

कक्षा-3 : अंग्रेजी

सत्र :

विद्यालय का नाम :

शिक्षक/शिक्षिका का नाम :



अध्यापक योजना डायरी के बारे में

- दैनिक शिक्षण योजना, अवलोकन एवं सतत आकलन हेतु शिक्षक स्वयं की एक साधारण डायरी संधारित करें।
- प्रत्येक शिक्षक को विद्यालय समय-सारणी में निर्धारित विषय के अनुसार योजना डायरी संधारित करनी होगी। इस योजना डायरी में विद्यार्थी के नाम, पाठ्यक्रम, टर्मवार अधिगम उद्देश्य एवं सम्बन्धित पाठ, कक्षा के बच्चों के उपसमूहों का विवरण, योजना समीक्षा एवं रचनात्मक आकलन चैकलिस्ट सम्मिलित है। इनका क्रमवार विस्तारित विवरण आगामी बिन्दुओं में दिया गया है।
- सम्बन्धित कक्षा के विद्यार्थी के नाम एवं रोल नं. डायरी के तृतीय पृष्ठ पर लिखे जाएंगे। विद्यार्थी उपस्थिति रजिस्टर में लिखे गए क्रमानुसार यहां नाम लिखना है।
- **अधिगम स्तर के अनुसार उप समूहों की स्थिति एवं लक्ष्य** – हिन्दी, अंग्रेजी एवं गणित पढ़ाने वाले शिक्षकों को आधार रेखा आकलन या अन्तिम योगात्मक आकलन से प्राप्त सम्बन्धित कक्षा के विद्यार्थियों की शैक्षिक स्थिति एवं उसके अनुरूप लक्ष्य निर्धारित करके, दिए गए प्रपत्र में दर्ज करना है।
- **शिक्षण-आकलन योजना** – इस प्रारूप में क्रमशः पाठ/इकाई, अवधारणा/थीम, कक्षा समूह के लिए अधिगम उद्देश्य, शिक्षण कार्य (सामूहिक, उपसमूह एवं व्यक्तिगत कार्य) एवं सतत आकलन गतिविधियों से संबंधित बिन्दुओं को शामिल किया गया है। इनके तहत पाठ्यक्रम के अनुरूप योजना का निर्माण किया जाना अपेक्षित है। यहाँ सम्पूर्ण कक्षा के लिए “अधिगम उद्देश्य से तात्पर्य” पाठ या अवधारणा से संबंधित सभी विद्यार्थियों के लिए अधिगम उद्देश्यों को व्यापक रूप में लिखने से है।
- “उपसमूह-2 के लिए विशेष अधिगम उद्देश्य” से तात्पर्य संबंधित कक्षा में आरम्भिक लेखन, पठन एवं गणित से संबंधित बुनियादी दक्षताओं पर अध्ययनरत विद्यार्थियों के लिए योजना के तहत विशेष अधिगम उद्देश्य निर्धारित किए जाने से है।
- **मासिक समेकित रचनात्मक आकलन** – इसके अंतर्गत बच्चों के सीखने की स्थिति को प्रत्येक माह के अन्त में कक्षा-कक्षीय शिक्षण के दौरान संग्रहित विभिन्न स्रोतों से प्राप्त सूचनाओं को समेकित करते हुए आकलन सूचकों के सापेक्ष दर्ज करना है।
- चैकलिस्ट में दर्शाए गए प्रथम कॉलम में माह I, II एवं द्वितीय कॉलम में ‘कार्य किया’ लिखा गया है। इसका तात्पर्य है कि जिस माह में जिन-जिन अधिगम क्षेत्रों के लिए आकलन-सूचकों के सापेक्ष कार्य किया जाएगा उनके सामने सही (✓) का चिह्न दर्शाया जाएगा। यदि दोनों माहों में कार्य किया गया है तो दोनों में ही (✓) का चिह्न लगाया जाएगा।
- प्रथम टर्म के अधिगम उद्देश्यों के सापेक्ष निर्धारित आकलन सूचक आगे की टर्म की चैकलिस्ट में भी सम्मिलित किए गए हैं ताकि पूर्व की टर्म में बच्चे किन्हीं अधिगम उद्देश्यों पर अपेक्षित स्तर प्राप्त नहीं कर पाते हैं तो उनका आकलन आगे की टर्म में भी किया जा सकेगा।
- मासिक रचनात्मक समेकित आकलन के लिए दी गई चैकलिस्ट में अधिकतम 50 बच्चों का आकलन दर्ज किया जा सकता है। चैकलिस्ट की सबसे ऊपर की पंक्ति में बच्चों का क्रमांक लिखा गया है जो कि डायरी के तृतीय पृष्ठ पर लिखे गए बच्चों के नाम के क्रम में होगा।
- बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट में बच्चों का नाम- क्रमांक तृतीय पृष्ठ पर दिए नामों के क्रमांक के अनुसार लिखा जाएगा। (उदाहरण के तौर पर यदि क्रमांक 8, 10 व 15 के बच्चे निर्धारित कक्षा से पीछे हैं तो उन्हीं बच्चों का वही क्रमांक दर्ज किया जाएगा।)
- चैकलिस्ट में आकलन A, B एवं C ग्रेड द्वारा दर्ज किया जाएगा जिसका विवरण निम्नानुसार है – A= स्वतंत्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ/दक्षता होना; B= शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ/दक्षता होना तथा C= शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ/दक्षता होना है।
- इसमें आरंभिक लेखन-पठन एवं गणित की बुनियादी दक्षताओं से सम्बन्धित चैकलिस्ट को भी सम्मिलित किया गया है। जिसमें ऐसे विद्यार्थी जो नामांकित कक्षा-स्तर पर नहीं हैं उनका मासिक समेकित रचनात्मक आकलन दर्ज किया जाएगा। इसके लिए भी ऊपर वर्णित ग्रेड के अनुसार आकलन दर्ज करना होगा।

‘सतत एवं व्यापक मूल्यांकन योजना’ के विकास एवं कार्यान्वयन में सहभागी संस्थाएँ



राजस्थान प्रारम्भिक शिक्षा परिषद्



एस.आई.ई.आर.टी., उदयपुर



यूनिसेफ, जयपुर



बोध शिक्षा समिति

विद्यार्थियों के नाम व रोल नम्बर

रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग	रो.नं.	छात्र/छात्रा का नाम	लिंग
1			18			35		
2			19			36		
3			20			37		
4			21			38		
5			22			39		
6			23			40		
7			24			41		
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9			26			43		
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11			28			45		
12			29			46		
13			30			47		
14			31			48		
15			32			49		
16			33			50		
17			34					

GENERAL OBJECTIVES AT KEY STAGE - 2

1. To familiarize the learner with the "feel" of the English language (through rhymes, story telling, exposure to the use of formulaic expressions in contexts)
2. To ready the learner to read, i.e. reading readiness
3. To promote the learner's conceptualisation of printed texts in terms of heading, paragraphs and horizontal lines
4. To enrich the learner's vocabulary through (i) telling, retelling and reading aloud of stories and folktales in English as well as in the mother tongue and (ii) using mind mapping techniques i.e. clustering of words related to one them/idea For example: group the words related to 'play'
5. To familiarise the learner with the basic processes of writing

LEARNING PROCESS AND OUTCOMES

Listening with Understanding

The child should be able

- To comprehend and respond to instructions given
- To understand and respond to formulaic expressions
- To understand informative statements about concrete events and facts in the context of the here-and-now (for example: The cow is in the shed./ Ramu is playing under the mango tree.) also, outside the context of here-and-now (for example: Next week we are all going to watch a magic show./Next week we are all going for a mela.)
- To enjoy listening to rhymes, poems, stories in English and be able to say something about them in the mother tongue or in English
- To listen to one's peers with understanding and respond appropriately

Speaking with Confidence

The child should be able to

- To narrate simple experiences and incidents in English
- To exchange ideas with one's peers
- To carry out a brief conversation involving seeking/giving information with peers
- To describe a picture orally
- To answer questions asked in a formal quiz or interview-like situation
- To recite a poem or make a prepared speech (with the help of teachers) in the morning assembly or to the class
- To read our a text aloud intelligibly

- To ask for help independently (May I come in, sir?/ Can I have your pen for a minute?), or for information. (Where is the toilet?)
- To take part in group activity, role play and dramatisation

Reading with comprehension

The child should be able to

- To understand and interpret visual language (pictures and signs) suitable for the age group
- To understand different types of texts like poems, short passages (prose), letters, notices, advertisements, graffiti (wall graffiti, T-shirt graffiti), sign boards
- To read cartoon strips
- At the sentence level, to read with comprehension, short as well as complex sentences (for example: if clause, when/while clause)

Writing

The child will be able to

- To practise writing of letters of the alphabet, words and short sentences in the practice book
- To practise copy writing from the blackboard and textbook and dictation of simple sentences
- To write a short description of a person, thing, place
- To learn to use common punctuation marks
- To write a short message for someone
- To write a short composition based on pictures

Learning Task / Expectation from the Chapter

Chapter 1 – My Dream House

- To be able to look at a picture and speak something about it
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to understand questions asked by the teacher and respond with increasing words in English
- To be able to learn new vocabulary given in the chapter and know how to use them in sentences
- To be able to identify and differentiate various sounds in English
- To be able to draw a picture, colour it and describe it in a few sentences

Chapter 2 – Our New House

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to understand questions asked by the teacher and respond with increasing words in English
- To be able to read the given text and answer the given questions
- To be able to learn new vocabulary given in the chapter and know how to use them in sentences
- To be able to read and classify objects as singular and plural nouns
- To be able to identify and differentiate various sounds in English
- To be able to complete a given picture and colour it

Chapter 3 - Sunaina's House

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text and answer the given questions
- To be able to identify, pronounce and differentiate the various vowel sounds
- To be able to use 'is' and 'are' in sentences
- To be able complete pictures and write sentences describing it

Chapter 4 - Family Members

- To be able to confidently talk about his/her own family members in front of the class
- To be able to read the English words for family members
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text in order to answer the given questions
- To be able to name the members of their family relations in English and Hindi
- To be able to draw picture and describe it in a few sentences

Chapter 5 - Walking With Grandpa

- To be able to understand questions asked by the teacher and respond with increasing words in English
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text and answer the questions given at the end of the chapter
- To be able to identify opposites
- To be able to make rhyming words
- To be able to make a card with appropriate words inside

Chapter 6 - Dream Come True

- To be able to understand questions asked by the teacher and respond with increasing words in English
- To be able to read and understand the text in order to answer the given questions
- To be able to share experiences in his/her mother tongue with increasing words in English
- To be able to look at the pictures and talk about them
- To be able to look at phrases given in sentences and understand the meaning
- To be able to gather information and write down a few sentences
- To identify the difference between present and past tense and use them in sentences

अधिगम स्तर एवं आवश्यकताओं के अनुसार कक्षा में विद्यार्थियों के उपसमूहों की स्थिति एवं लक्ष्य

उपसमूह – एक (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता स्तर के समकक्ष)

टर्म के आरम्भ में स्तर :

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

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उपसमूह – दो (कक्षा के लिए निर्धारित पाठ्यक्रम के अध्ययन हेतु आवश्यक योग्यता/दक्षता का अपेक्षित स्तर नहीं)

टर्म के आरम्भ में स्तर :

टर्म के अंत तक के लिए निर्धारित लक्ष्य :

उपसमूह में सम्मिलित विद्यार्थियों का नाम :

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नोट : हिन्दी, अंग्रेजी एवं गणित विषय में उपसमूह एक अथवा दो में पदस्थापन सत्रारंभ में किए गए आधार रेखा आकलन अथवा पूर्व कक्षा के योगात्मक आकलन के आधार पर किया जाएगा। जबकि पर्यावरण अध्ययन एवं कला शिक्षण में दैनिक शिक्षण प्रक्रिया के अनुसार बदलते हुए उपसमूह बनाए जा सकते हैं।

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

सम्पूर्ण कक्षा के लिए शिक्षण योजना
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

सम्पूर्ण कक्षा के लिए शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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<p>शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)</p>	<p>सतत आकलन योजना</p>
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>2. बच्चों को आ रही कठिनाई के बारे में :-</p> <p>.....</p> <p>.....</p>
<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3. अनुभव एवं स्वआकलन :-</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>4. योजना में किए गए बदलाव के बारे में :-</p> <p>.....</p> <p>.....</p>	<p>4. बच्चों के अधिगम उपलब्धि के बारे में :-</p> <p>.....</p> <p>.....</p>

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

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सम्पूर्ण कक्षा के लिए शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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II. उपसमूह-2 के लिए आवश्यकतानुसार अतिरिक्त शिक्षण-आकलन योजना

उपसमूह-2 के लिए विशेष अधिगम उद्देश्य :

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शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना
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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :

सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

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सम्पूर्ण कक्षा के लिए शिक्षण योजना
(1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)

सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																									
	II																									
Can identify and differentiate with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can listen and understand the main idea of the story	I																									
	II																									
Speaking with Confidence																										
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can speak on pictures with most of the key words in English	I																									
	II																									
Can learn new vocabulary and use them in sentences	I																									
	II																									
Can participate in group discussions and pair work	I																									
	II																									
Can talk about himself/herself	I																									
	II																									
Can share his/her experiences	I																									
	II																									
Reading with Comprehension																										
Can identify the main idea of the story/ poem	I																									
	II																									
Can read names of family members	I																									
	II																									
Can locate information given in the text	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																										
	II																										
Writing																											
Can complete pictures and colour them	I																										
	II																										
Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																										
	II																										
Can draw a picture and write 3-4 sentences to describe it	I																										
	II																										
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																										
	II																										
Can remember new words and their spellings	I																										
	II																										
Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
	II																										
Can read the singular and plural form of nouns	I																										
	II																										
Can use 'is' and 'are' in sentences	I																										
	II																										
Can learn verbs and use them in sentences	I																										
	II																										
Can identify and differentiate present tense and past tense and use them in sentences	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Listening with Understanding																										
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																									
	II																									
Can identify and differentiate with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can listen and understand the main idea of the story	I																									
	II																									
Speaking with Confidence																										
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can speak on pictures with most of the key words in English	I																									
	II																									
Can learn new vocabulary and use them in sentences	I																									
	II																									
Can participate in group discussions and pair work	I																									
	II																									
Can talk about himself/herself	I																									
	II																									
Can share his/her experiences	I																									
	II																									
Reading with Comprehension																										
Can identify the main idea of the story/ poem	I																									
	II																									
Can read names of family members	I																									
	II																									
Can locate information given in the text	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																									
	II																									
Writing																										
Can complete pictures and colour them	I																									
	II																									
Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																									
	II																									
Can draw a picture and write 3-4 sentences to describe it	I																									
	II																									
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																									
	II																									
Can remember new words and their spellings	I																									
	II																									
Functional Grammar																										
Can write sentences using 'this' and 'we'	I																									
	II																									
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																									
	II																									
Can read the singular and plural form of nouns	I																									
	II																									
Can use 'is' and 'are' in sentences	I																									
	II																									
Can learn verbs and use them in sentences	I																									
	II																									
Can identify and differentiate present tense and past tense and use them in sentences	I																									
	II																									

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-3 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा —1	विद्यार्थियों के रोल नम्बर →	माह																									
	* Reading with Comprehension ** Writing *** Vocabulary																										
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)	I																										
	II																										
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)	I																										
	II																										
Can read three letter words like cat, pin, tap etc.	I																										
	II																										
** Can trace patterns and draw pictures	I																										
	II																										
Can write the small letters of the alphabet	I																										
	II																										
Can write the capital letters of the alphabet	I																										
	II																										
Can write three letter words like cat, pin, tap etc.	I																										
	II																										
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds	I																										
	II																										
कक्षा — 2	विद्यार्थियों के रोल नम्बर →	माह																									
	* Reading with Comprehension ** Writing *** Vocabulary																										
* Can read simple words	I																										
	II																										
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning	I																										
	II																										
** Can write simple words (action words)	I																										
	II																										
** Action words, names of family members, pronouns, vocabulary learnt in the stories	I																										
	II																										

योजना क्रमांक :

I. सम्पूर्ण कक्षा के लिए शिक्षण-आकलन योजना

दिनांक से तक

पाठ/इकाई : अवधारणा/थीम :
सम्पूर्ण कक्षा समूह के लिए अधिगम उद्देश्य :

सम्पूर्ण कक्षा के लिए शिक्षण योजना (1. सामूहिक कार्य 2. समूह कार्य 3. व्यक्तिगत कार्य की योजना)	सतत आकलन योजना

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उपसमूह-एक के लिए क्षमता संवर्धन हेतु योजना

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बच्चों के सीखने की प्रक्रिया एवं उपलब्धि के सन्दर्भ में शिक्षण योजना की समीक्षा

प्रथम सप्ताह : समयान्तराल से तक	द्वितीय सप्ताह : समयान्तराल से तक
1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-	1. कार्य के दौरान बच्चों की सहभागिता की स्थिति के बारे में :-
2. बच्चों को आ रही कठिनाई के बारे में :-	2. बच्चों को आ रही कठिनाई के बारे में :-
3. अनुभव एवं स्वआकलन :-	3. अनुभव एवं स्वआकलन :-
4. योजना में किए गए बदलाव के बारे में :-	4. बच्चों के अधिगम उपलब्धि के बारे में :-

Learning Task / Expectation from the Chapter

Chapter 7 – Our Beautiful Rajasthan

- To be able to understand questions asked in English and answer in his/her mother tongue with increasing words in English
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to read and understand the text in order to answer the questions given at the end of the chapter
- To be able to differentiate between topics and talk about the same in class
- To be able to differentiate between two words which sound the same but have different spellings and meanings
- To be able to understand the different usage of many and much and use them in sentences
- To be able to make a poster with a slogan

Chapter 8 - Mahi Dam

- To be able to look at the pictures, identify and talk about them
- To be able to understand questions asked in English and answer in his/her mother tongue with increasing words in English
- To be able to speak in simple sentences and talk in front of the class

- To identify the difference between present and past tense and when to use them in sentences
- To be able to gather information and write a few sentences on it

Chapter 9 - Might Is Right

- To be able to understand questions asked in English and answer in his/her mother tongue with increasing words in English
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text in order to answer the given questions
- To be able to identify the various sounds of the letters of the alphabet in words
- To be able to join sentences using the conjunction 'and' and rewrite them
- To be able to imagine himself/herself to be in a hypothetical situation and determine what his/her actions would be
- To be able to participate in group discussions in his/her mother tongue and translate the same to English with the help of the teacher

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																									
	II																									
Can identify and differentiate various sounds in English	I																									
	II																									
Can identify the main idea of a story	I																									
	II																									
Can listen and understand the main idea of the story	I																									
	II																									
Can understand questions beginning with 'when', 'which', 'why' and 'how does'	I																									
	II																									
Can understand the stories and poems narrated orally	I																									
	II																									
Speaking with Confidence																										
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can speak on pictures with most of the key words in English	I																									
	II																									
Can learn new vocabulary and use them in sentences	I																									
	II																									
Can participate in group discussions and pair work	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Can talk about himself/herself	I																									
	II																									
Can share his/her experiences	I																									
	II																									
Reading with Comprehension																										
Can fill in the sentences with correct word meanings	I																									
	II																									
Can read names of family members	I																									
	II																									
Can locate information given in the text	I																									
	II																									
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																									
	II																									
	II																									
Writing																										
Can draw a picture and write 3-4 sentences to describe it	I																									
	II																									
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																									
	II																									
Can complete pictures and colour them	I																									
	II																									
Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																									
	II																									
Can remember new words and their spellings	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can write slogans for a poster with the help of pictures	I																										
	II																										
Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
	II																										
Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
	II																										
Can read the singular and plural form of nouns	I																										
	II																										
Can use 'is' and 'are' in sentences	I																										
	II																										
Can use the past tense of verbs in sentences/ paragraphs	I																										
	II																										
Can use the words 'many' and 'much' correctly in sentences	I																										
	II																										
Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
	II																										
Can identify the correct meaning of phrases	I																										
	II																										
Can identify opposite words	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Listening with Understanding																										
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																									
	II																									
Can identify and differentiate various sounds in English	I																									
	II																									
Can identify the main idea of a story	I																									
	II																									
Can listen and understand the main idea of the story	I																									
	II																									
Can understand questions beginning with 'when', 'which', 'why' and 'how does'	I																									
	II																									
Can understand the stories and poems narrated orally	I																									
	II																									
Speaking with Confidence																										
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																									
	II																									
Can speak on pictures with most of the key words in English	I																									
	II																									
Can learn new vocabulary and use them in sentences	I																									
	II																									
Can participate in group discussions and pair work	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Can talk about himself/herself	I																									
	II																									
Can share his/her experiences	I																									
	II																									
Reading with Comprehension																										
Can fill in the sentences with correct word meanings	I																									
	II																									
Can read names of family members	I																									
	II																									
Can locate information given in the text	I																									
	II																									
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																									
	II																									
	II																									
Writing																										
Can draw a picture and write 3-4 sentences to describe it	I																									
	II																									
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																									
	II																									
Can complete pictures and colour them	I																									
	II																									
Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																									
	II																									
Can remember new words and their spellings	I																									
	II																									

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can write slogans for a poster with the help of pictures	I																										
	II																										
Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
	II																										
Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
	II																										
Can read the singular and plural form of nouns	I																										
	II																										
Can use 'is' and 'are' in sentences	I																										
	II																										
Can use the past tense of verbs in sentences/ paragraphs	I																										
	II																										
Can use the words 'many' and 'much' correctly in sentences	I																										
	II																										
Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
	II																										
Can identify the correct meaning of phrases	I																										
	II																										
Can identify opposite words	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-3 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा -1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																								
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																								
		II																								
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																								
		II																								
Can read three letter words like cat, pin, tap etc.		I																								
		II																								
** Can trace patterns and draw pictures		I																								
		II																								
Can write the small letters of the alphabet		I																								
		II																								
Can write the capital letters of the alphabet		I																								
		II																								
Can write three letter words like cat, pin, tap etc.		I																								
		II																								
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																								
		II																								
कक्षा - 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																								
* Can read simple words		I																								
		II																								
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																								
		II																								
** Can write simple words (action words)		I																								
		II																								
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																								
		II																								

Learning Task / Expectation from the Chapter

Chapter 10 – The Four Seasons

- To be able to look at pictures and differentiate them expressing their points in English
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to understand questions asked in English and answer in his/her mother tongue with increasing words in English
- To be able to talk on various topics and include one's observations as part of it
- To be able to make and learn new vocabulary and use the same in sentences
- To be able to look at pictures and write a few sentences on it
- To be able to colour pictures and write a few sentences describing it

Chapter 11 - Making A Gugh (Barsati)

- To be able to understand questions asked in English and answer in his/her mother tongue with increasing words in English

- To be able to understand the steps of making something with less dependency on translation
- To be able to look at images and identify the name and the right spelling in English to be able to use homonyms
- To be able to fill in the blanks using *in*, *on* and *with* in sentences
- To be able to draw things and name them in English
- To be able to make an object and write the steps of how it is done
- To be able to work in pairs and discuss what he/she likes and dislikes about a particular topic

Chapter 12 - Seasons

- To be able to understand questions asked in English
- To be able to identify the type of climate associated with different seasons
- To be able to use the right degree of adjectives in sentences
- To be able to draw a scene or picture and write a few sentences to describe it
- To be able to talk about topics in group discussions and pair work

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Listening with Understanding																											
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																										
	II																										
Can identify and differentiate various sounds in English	I																										
	II																										
Can identify the main idea of a story	I																										
	II																										
Can listen and understand the main idea of the story	I																										
	II																										
Can understand questions beginning with 'when', 'which', 'why' and 'how does'	I																										
	II																										
Can understand the stories and poems narrated orally	I																										
	II																										
Can understand questions beginning with 'have' and 'do'	I																										
	II																										
Speaking with Confidence																											
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																										
	II																										
Can speak on pictures with most of the key words in English	I																										
	II																										
Can learn new vocabulary and use them in sentences	I																										
	II																										
Can participate in group discussions and pair work	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can talk about himself/herself and his/her family members	I																										
	II																										
Can share his/her experiences	I																										
	II																										
Reading with Comprehension																											
Can fill in the sentences with correct word meanings	I																										
	II																										
Can read names of family members	I																										
	II																										
Can locate information given in the text	I																										
	II																										
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																										
	II																										
Can read the steps of making an object (with pictures), with or without the teacher's help	I																										
	II																										
Writing																											
Can draw a picture and write 3-4 sentences to describe it	I																										
	II																										
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																										
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Can complete pictures and colour them	I																										
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Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																										
	II																										
Can remember new words and their spellings	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can write slogans for a poster with the help of pictures	I																										
	II																										
Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
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Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
	II																										
Can read the singular and plural form of nouns	I																										
	II																										
Can use 'is' and 'are' in sentences	I																										
	II																										
Can use the past tense of verbs in sentences/ paragraphs	I																										
	II																										
Can use the words 'many' and 'much' correctly in sentences	I																										
	II																										
Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
	II																										
Can identify the correct meaning of phrases	I																										
	II																										
Can identify opposite meaning words	I																										
	II																										
Can use describing words for the pictures	I																										
	II																										
Can use prepositions - <i>in, on, with</i> in sentences	I																										
	II																										
Can use comparatives - <i>short, shorter</i> in sentences	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																										
	II																										
Can identify and differentiate various sounds in English	I																										
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Can identify the main idea of a story	I																										
	II																										
Can listen and understand the main idea of the story	I																										
	II																										
Can understand questions beginning with 'when', 'which', 'why' and 'how does'	I																										
	II																										
Can understand the stories and poems narrated orally	I																										
	II																										
Can understand questions beginning with 'have' and 'do'	I																										
	II																										
Speaking with Confidence																											
Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																										
	II																										
Can speak on pictures with most of the key words in English	I																										
	II																										
Can learn new vocabulary and use them in sentences	I																										
	II																										
Can participate in group discussions and pair work	I																										
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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can talk about himself/herself and his/her family members	I																										
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Can share his/her experiences	I																										
	II																										
Reading with Comprehension																											
Can fill in the sentences with correct word meanings	I																										
	II																										
Can read names of family members	I																										
	II																										
Can locate information given in the text	I																										
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Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																										
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Can read the steps of making an object (with pictures), with or without the teacher's help	I																										
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Writing																											
Can draw a picture and write 3-4 sentences to describe it	I																										
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Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																										
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Can complete pictures and colour them	I																										
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Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																										
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Can remember new words and their spellings	I																										
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अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can write slogans for a poster with the help of pictures	I																										
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Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
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Can write sentences using 'this' and 'we'	I																										
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Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
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Can read the singular and plural form of nouns	I																										
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Can use the past tense of verbs in sentences/ paragraphs	I																										
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Can use the words 'many' and 'much' correctly in sentences	I																										
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Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
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Can use describing words for the pictures	I																										
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Can use prepositions - <i>in, on, with</i> in sentences	I																										
	II																										
Can use comparatives - <i>short, shorter</i> in sentences	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-3 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा — 1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																		
		II																		
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																		
		II																		
Can read three letter words like cat, pin, tap etc.		I																		
		II																		
** Can trace patterns and draw pictures		I																		
		II																		
Can write the small letters of the alphabet		I																		
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Can write the capital letters of the alphabet		I																		
		II																		
Can write three letter words like cat, pin, tap etc.		I																		
		II																		
*** Sight words (names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds		I																		
		II																		
कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																		
* Can read simple words		I																		
		II																		
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																		
		II																		
** Can write simple words (action words)		I																		
		II																		
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																		
		II																		

Learning Task / Expectation from the Chapter

Chapter 13 – The Curious Firefly (Jugnu)

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story and solve the given questions
- To be able to put themselves in hypothetical situations and answer questions accordingly
- To be able to identify and understand opposites
- To be able to convert words in the present tense to past tense in sentences
- To be able to listen and identify the different sounds of the letters of the alphabet in words
- To be able to write about various topics

Chapter 14 - Why Are There So Many Whys?

- To be able to listen and understand what the main idea of the poem is
- To be able to understand the text with less dependency on translation
- To be able to understand the poem and answer the given questions
- To be able to understand and use question words '*why, what, how*'
- To be able to put themselves in hypothetical situations and talk about it in group discussions

Chapter 15 - Shadows

- To be able to listen and understand what the main idea of the poem is
- To be able to understand the text with less dependency on translation
- To be able to solve the questions at the end of the chapter based on the text
- To be able to make smaller words from a given big word
- To be able to learn new vocabulary and use them in sentences
- To be able to convert a sentence in positive degree to comparative degree
- To be able to put themselves in hypothetical situations and talk about it in group discussions

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Listening with Understanding																											
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																										
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Can identify and differentiate various sounds in English	I																										
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Can identify the main idea of a story	I																										
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Can understand questions beginning with 'have' and 'do'	I																										
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Can listen and identify words with silent letters. For example: would, could	I																										
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Can identify, differentiate and pronounce words with vowel sounds 'a', 'e', 'o' correctly	I																										
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Can share his/her experiences	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Can narrate stories imaginatively	I																										
	II																										
Can speak words with silent letters. For example: would, could	I																										
	II																										
Reading with Comprehension																											
Can fill in the sentences with correct word meanings	I																										
	II																										
Can read names of family members	I																										
	II																										
Can locate information given in the text	I																										
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Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																										
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Writing																											
Can draw a picture and write 3-4 sentences to describe it	I																										
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Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																										
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Can remember new words and their spellings	I																										
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Can write slogans for a poster with the help of pictures	I																										
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Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
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Can use the past tense of verbs in sentences/ paragraphs	I																										
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Can use the words 'many' and 'much' correctly in sentences	I																										
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Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
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Can use prepositions - <i>in, on, with</i> in sentences	I																										
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Can use comparatives - short, shorter - in sentences	I																										
	II																										
Can use opposite words in sentences	I																										
	II																										
Can make smaller words from a given word	I																										
	II																										
Can change the action words from present tense to past tense	I																										
	II																										
Can write sentences in past tense	I																										
	II																										
Can use question words like why, what and how to finish sentences	I																										
	II																										

मासिक समेकित रचनात्मक आकलन

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Listening with Understanding																											
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'	I																										
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Can identify and differentiate various sounds in English	I																										
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Can share his/her experiences	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Can narrate stories imaginatively	I																										
	II																										
Can speak words with silent letters. For example: would, could	I																										
	II																										
Reading with Comprehension																											
Can fill in the sentences with correct word meanings	I																										
	II																										
Can read names of family members	I																										
	II																										
Can locate information given in the text	I																										
	II																										
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the teacher's help	I																										
	II																										
Can read the steps of making an object (with pictures), with or without the teacher's help	I																										
	II																										
Writing																											
Can draw a picture and write 3-4 sentences to describe it	I																										
	II																										
Can gather information and write a paragraph of 4-5 sentences on it, write the steps of an activity	I																										
	II																										
Can complete pictures and colour them	I																										
	II																										
Can follow the dots to complete the picture and colour it, writing a few sentences to describe it	I																										
	II																										
Can remember new words and their spellings	I																										
	II																										
Can write slogans for a poster with the help of pictures	I																										
	II																										
Can participate in group discussions and write a few sentences, translating them from Hindi to English	I																										
	II																										

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	माह	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Functional Grammar																											
Can write sentences using 'this' and 'we'	I																										
	II																										
Can classify things correctly ie. singular-plural, male-female words, 'e', 'o', 'a' sounds	I																										
	II																										
Can read the singular and plural form of nouns	I																										
	II																										
Can use 'is' and 'are' in sentences	I																										
	II																										
Can use the past tense of verbs in sentences/ paragraphs	I																										
	II																										
Can use the words 'many' and 'much' correctly in sentences	I																										
	II																										
Can use homonyms (words that have same pronunciation but different meaning) in sentences	I																										
	II																										
Can identify the correct meaning of phrases	I																										
	II																										
Can identify opposite meaning words	I																										
	II																										
Can use describing words for the pictures	I																										
	II																										
Can use prepositions - <i>in, on, with</i> in sentences	I																										
	II																										
Can use comparatives - short, shorter - in sentences	I																										
	II																										
Can use opposite words in sentences	I																										
	II																										
Can make smaller words from a given word	I																										
	II																										
Can change the action words from present tense to past tense	I																										
	II																										
Can write sentences in past tense	I																										
	II																										
Can use question words like why, what and how to finish sentences	I																										
	II																										

लेखन-पठन की बुनियादी क्षमताओं से सम्बन्धित मासिक समेकित रचनात्मक आकलन

(कक्षा-3 में नामांकित पीछे के स्तरों पर अध्ययनरत बच्चों के लिए)

कक्षा —1	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																				
* Can read small letters of the alphabet and the names of two objects beginning with the letters (imitative reading)		I																				
		II																				
Can read capital letters of the alphabet and the names of two objects beginning with the letters(imitative reading)		I																				
		II																				
Can read three letter words like cat, pin, tap etc.		I																				
		II																				
** Can trace patterns and draw pictures		I																				
		II																				
Can write the small letters of the alphabet		I																				
		II																				
Can write the capital letters of the alphabet		I																				
		II																				
Can write three letter words like cat, pin, tap etc.		I																				
		II																				
*** Sight words (names of objects beginning with the letters-apple, bat) names of fruits, vegetables, body parts, animals and birds		I																				
		II																				
कक्षा — 2	विद्यार्थियों के रोल नम्बर → * Reading with Comprehension ** Writing *** Vocabulary	माह																				
* Can read simple words		I																				
		II																				
Can read and frame simple sentences (For eg. I like... I am reading) using vocabulary learnt previously and is currently learning		I																				
		II																				
** Can write simple words (action words)		I																				
		II																				
** Action words, names of family members, pronouns, vocabulary learnt in the stories		I																				
		II																				

