



सत्यमेव जयते

प्रारंभिक शिक्षा विभाग—राजस्थान सरकार

# सतत एवं व्यापक मूल्यांकन

पाठ्यक्रम एवं टर्मवार अधिगम उद्देश्य

कक्षा : 1 से 5 तक

## अंग्रेजी



**'सतत एवं व्यापक मूल्यांकन योजना' के विकास एवं कार्यान्वयन में सहभागी संस्थाएँ**



राजस्थान प्रारम्भिक शिक्षा परिषद्



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## पाठ्यक्रम कक्षा : 1 से 2

(राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण संस्थान, उदयपुर द्वारा निर्धारित)

### GENERAL OBJECTIVES AT KEY STAGE - 1

1. To familiarize children with the language primarily through spoken inputs in meaningful situations (mostly through teachers' talk, recorded materials, listening to radio and television news, if possible)
2. To provide spoken and spoken-and-written inputs (through various means: mother tongue, gestures, visuals, pictures, signs, sketches, single word questions/answers).
3. To help learners build a vocabulary of here-and-now words (also phrases, chunks of utterances, formulaic expressions such as 'May I come in?', 'Close the door'.)
4. To help learners build a working proficiency in the language, both listening with understanding and basic oral production.
5. To recite and sing rhymes and songs and enact small plays/skills.
6. To use drawing, painting and other such activities as precursors to writing.
7. To enable children to learn to write the letters of the English alphabet by using strokes and by understanding the mechanics of writing English. (Letters of the alphabet are to be introduced through the teaching of mechanics of writing, not necessarily in sequence).
8. To become visually familiar with English text (to notice a 'word', what it means, and to notice its constituent letters and the sounds).
9. To associate meaning with written/printed language.
10. To be able to read with understanding words/phrases, short sentences in context.

### LEARNING PROCESS AND OUTCOMES

#### Listening with Understanding

The child should be able

- To understand verbal instructions, requests and questions, and respond to them. (The child should be able to understand instructions/tasks which demand visible physical action in a here and now situation and respond to them, example 'open your bag and take out the English notebook.' Also, the child should be able to understand instructions/tasks that demand mental or linguistic action suitable to her age and demonstrate this fact, e.g. tell your friends to meet me)
- To understand a question intended for her and demonstrate the fact by answering/responding to it.
  - Which toy/book/shirt will you choose? This one with a cat or this one with a cricket bat? (intentions, interests or preferences)
  - Where did you go last Sunday? (past or present actions)
  - Rahul, are you happy? Rahim, have you hurt yourself? (feelings, moods)
  - Peter, where is the green bag? (situations, acts or objects in the concrete environment)
- To understand a bilingual verbal account of picture sequences, stories suitable for the age group. (The child should be able to follow and understand a story suitable for the age group by acting it out while the teacher narrates it, telling it again in her mother tongue or in English or drawing pictures based on the story)
- At the **morphological (lexical) level**, children should be able to understand and use the

difference between singular and plural forms (girl-girls, boy-boys, book-books, (we may also include man-men, woman-women)) and understand elementary verbal conjugations (e.g. the difference between present and past forms and negations: such as, 'I am a singer. I am not a teacher').

- **At the sentence level** the child should be exposed to and understand (i) short simple sentences, (ii) interrogatory sentences (how, why, when, how many, how much), (iii) constructions that indicate tasks and instruction which require action from the child ('Open the door.' 'Bring your notebook.' 'Tell your friend, Ravi, to meet me. '), negation (none, nothing, am/am not... ).
- **At the phonological level,** the child should be able to understand the significant differences in sound (e.g. contrastive pairs: pen-pin, tap-top).

### **Speaking with Confidence**

The child should be able to

- Answer questions/ queries about her/his own life in the context of here-and-now (e.g. 'what are the things you have in your pencil box? Two pencils, an eraser, a sharpener').
- Answer questions/ queries about her/his own life outside the context of here-and-now (e.g. 'where did you go last week? I went to my uncle's place.' 'What did you do last evening? I played cricket').
- Answer questions about her/his feelings, intentions and interests (e.g. 'what do you like to eat? Apple or mango? Mango').
- Answer with the help of gestures and line, curved and isolated figures to give a description of an event in her/his own life. (e.g. 'What happened to your leg? I was jumping from the wall and fell down. I got a fracture')
- Talk about themselves, members of the family and the people and things in their surroundings
- Enjoy doing tasks (including singing a rhyme or identifying a person, objects, or things) in English

### **Reading with comprehension**

The child should be able to

- Understand and apply/use the conventions relating to eye movement in reading a book. (How to hold the book and change eye directions - from left to right, top to bottom, looking at and appreciating the visuals, pictures, reading a picture sequence, etc.)
- Understanding the basic relationship between the formal aspects of spoken and written language (associating/ linking sounds and letters)
- Recognize whole words or chunks of language.
- Recognize small and capital letters of the alphabet both in context and in isolation.
- Read simple words/short sentences with the help of pictures and understand them.
- Read with interest or feel happy about reading words/short sentences.
- Read, understand and appreciate picture books and cartoon strips.

At the end of Class II, children may not be able to read words which require prior familiarity with sound-letter connection or reading words or sentences (e.g. some children may not be able to read 'know' as 'no'). This can be overcome by providing cyclical activities.

It is important that children (i) discover/understand that words are made up of letters and (ii) letters represent distinct sounds (phonemes).

### **Writing**

The child should be able to

- Record her own messages with the help of teachers in a 'primitive written' version (drawing a scene she has seen, visited, or drawing animals, people, etc.).
- Understand the strokes of letters (pre-writing) and hold the pencil/chalk without much pressure.
- Learn to write the letters of the alphabet, not necessarily in isolation (the child should know how to hold the pencil/chalk and also how each letter of the alphabet is to be written).
- Write the missing letter in a word - (This will enable them to understand letters as sound sequences).
- Write simple words/phrase/short sentences (looking at/or not looking at the printed text).
- Learn to make guesses and write the word as they hear it (guessing may result in making mistakes, which is acceptable).
- Recognize the sound patterns (sounds in rhyming words, repetition of words etc.).

## **कक्षा-1 : प्रथम टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 1 – How We Travel And My Name Is...**

- To be able to look at the pictures and speak the names of the things in mother tongue
- To be able to look at the pictures of means of transportation, a boy, a girl, an ice-cream, etc and speak the names in English
- To be able to express their feelings, likes and dislikes about different means of transportation, things they like to eat and do, etc.
- To be able to sing simple rhymes after the teacher
- To be able to give introduction of 4-5 lines first in mother tongue and later in English
- To be able to join dots and colour the pictures

#### **Chapter 2 – Two Little Hands**

- To be able to listen to a rhyme, enjoy and repeat it after the teacher (preferably with expressions)
- To be able to tell the names of body parts
- To be able to talk and express their feelings about different body parts, their uses, etc in mother tongue
- To be able to speak the names of the body parts in English and also locate them in the given picture
- To be able to read the names of some of the body parts (imitative reading) and speak their names aloud. (Use word and picture flash cards to help children to associate the words

with pictures)

- To be able to draw pictures, join dots and create patterns

### **Chapter 3- Things We Wear**

- To be able to speak on a picture by using mother tongue and few words in English
- To learn the English names of things we wear and talk about their likes, dislikes, etc about the same
- To be able to speak the names of some of the newly learnt words by looking at the word flash cards (imitative reading)
- To be able to do classification related drills/exercises with ease
- To be able to join dots, copy strokes, colour given pictures and draw new pictures
- To be able to repeat simple rhymes after the teacher (with expressions)

### **Chapter 4- My House**

- To be able to speak on pictures- speak about different things a house has, etc and their likes and dislikes, in mother tongue
- To learn new English words related to a house, for example- kutchra, pucca, window, door, roof, floor, steps etc.
- To associate the English names and the pictures with the help of flash cards (imitative reading)
- To be able to sing the rhyme after the teacher
- To be able to draw new pictures and trace the given dots
- To be able to identify and speak the names of the different parts of a house (window, roof etc.)
- To be able to match pictures of different parts of a house with their names in English

### **Chapter 5 - Khemu's First Day At School**

- To be able to talk about their school and related events in mother tongue
- To be able to create a new story on the given picture in mother tongue
- To be able to listen to the story attentively and learn some new English words like school, fun, dance, paint, sing, write, colouring, etc.
- To be able to understand the story with the help of the teacher
- To be able to speak simple sentences like, *'I like dancing, I like playing'*, etc
- To be able to differentiate between different sounds of the letters of the alphabet, for example:- ending sound of different words
- To be able to draw new pictures, colour them and trace strokes

### **Chapter 6: My Neighbourhood**

- To be able to look at pictures and identify them in their mother tongue/ English
- To be able to talk and express their feelings in mother tongue and then later in English
- To be able to join dots and complete pictures

## कक्षा-1 : द्वितीय टर्म

### Learning Task / Expectation from the Chapter

#### Chapter 7 – A Train In The Field

- To be able to tell the names of fruits and vegetables in English
- To be able to identify number names in English
- To be able to identify the names of fruits and vegetables in English by looking at their pictures
- To be able to draw and differentiate between the different types of vegetables
- To be able to draw pictures and colour them

#### Chapter 8 – Colours Around Us

- To be able to listen to a rhyme and understand it
- To be able to identify and distinguish between colours
- To be able to pronounce the names of flowers correctly
- To be able to identify and match the names of colours with the objects of respective colours
- To be able to identify different coloured flowers with their names
- To be able to join dots, draw pictures and colour them

#### Chapter 9- Rani's Garden

- To be able to look at the picture and speak a few words about it
- To be able to answer simple questions in mother tongue
- To be able to identify the names of colours in English
- To be able to count from 1 to 10 and speak the numbers in English
- To be able to join dots and complete a picture and colour them

## कक्षा-1 : तृतीय टर्म

### Learning Task / Expectation from the Chapter

#### Chapter 10 – Nikhil's Farm

- To be able to look at a picture and speak a few words about it
- To be able to identify the number names in English
- To be able to identify the names of animals in English
- To be able to speak one sentence about a given picture
- To be able to join dotted patterns and complete a given picture and colour it

#### Chapter 11 – Birds! Birds! Birds!

- To be able to listen to a poem and understand it

- To be able to tell the names of some common birds (*tota, kabutar, chidiya*)
- To be able to join dotted patterns and complete a given picture and colour it
- To be able to identify and encircle small and capital letters of the alphabet
- To be able to match small and capital letters of the alphabet
- To be able to copy words

### Chapter 12- Animals In The Jungle

- To be able to look at a picture and speak a few sentences on it
- To be able to identify the different animals in a picture
- To be able to find out the differences between two pictures
- To be able to write the names of the animals in English
- To be able to join the dots and complete the pictures and colour them

## कक्षा-1 : चतुर्थ टर्म

### Learning Task / Expectation from the Chapter

#### Chapter 13 – Games We Play

- To be able to look at pictures and answer simple questions
- To be able to listen to the teacher and understand the rules of a game
- To be able to discuss in pairs about a game they played( in mother tongue/English)
- To be able to join dots and complete a picture and colour it

#### Chapter 14 – Let’s Play

- To be able to differentiate between indoor and outdoor games and encircle the indoor games in mother tongue / English
- To be able to talk about games they can play and cannot play in a few sentences in mother tongue / English
- To be able to look at pictures and speak the rules of playing a game in mother tongue / English
- To be able to join dots and complete a picture and colour it

#### Chapter 15- Playing Is Fun

- To be able to listen and enjoy and understand the rhyme
- To be able to identify the action shown by looking at a picture
- To be able to speak a few sentences about the games they like and the rules to play the game in mother tongue / English
- To be able to join dots and complete a picture and colour it
- To be able to trace the small and capital letters of the alphabet
- To be able to write small and capital letters of the alphabet



**Learning Task / Expectation from the Chapter**

**Chapter 1 - My Body**

- To be able to speak the names and functions of body parts
- To be able to sing rhymes with the help of teacher or on their own with expressions and actions individually/in pairs/in groups
- To be able to relate and differentiate the sounds of the letters of the alphabet
- To be able to draw pictures
- To be able to know and differentiate between singular and plural forms
- To be able to write small and capital letters of the alphabet

**Chapter 2 - Keeping Myself Clean**

- To be able to recite the poem/rhyme with actions
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to answer simple questions based on the chapter
- To be able to identify and use action words
- To be able to write small and capital letters of the alphabet

**Chapter 3- Wake Up!**

- To be able to recite the poem/rhyme with actions
- To be able to write selected letters using strokes correctly
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to answer questions based on text
- To be able to identify and use action words
- To be able to write small and capital letters of the alphabet

**Chapter 4- Let's Do A Dance**

- To be able to listen to a rhyme and sing the same.
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to answer simple questions
- To be able to join dots and trace pattern

**Chapter 5 - The Drum**

- To be able to make a drum according to the steps and instructions given
- To be able to listen to a story and understand it with the help of a teacher
- To be able to answer simple comprehension questions

**Chapter 6 - Marriage Celebrations**

- To be able to relate to the sounds and symbols of the vowel letters
- To be able to learn new vocabulary given in the chapter

- To be able to draw pictures on given topics
- To be able to look at picture and speak few sentences on it.
- To be able to share personal experiences on a given topic

### कक्षा-2 : द्वितीय टर्म

#### Learning Task / Expectation from the Chapter

##### Chapter 7 – People Around Us

- To be able to listen to the poem and understand the main idea
- To be able to sing rhymes with the help of the teacher or on their own with expressions and actions individually/in pairs/in groups
- To be able to relate to and differentiate the various sounds of letters of the alphabet in words ('y')
- To be able to learn new vocabulary given in the chapter
- To be able to identify the functions of various places (hospital, post office etc.)
- To be able to understand the concept of one and many, pronouns (he/she/it) and use it in writing
- To be able to know and differentiate between singular and plural forms

##### Chapter 8 – Cleaning Cotton

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the chapter
- To be able to learn new vocabulary given in the chapter
- To be able to colour a given picture

##### Chapter 9- Keeping The Doctor Away

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the chapter in 1-2 lines
- To be able to describe the given picture
- To be able to learn new vocabulary given in the chapter

### कक्षा-2 : तृतीय टर्म

#### Learning Task / Expectation from the Chapter

##### Chapter 10 – Means Of Transport

- To be able to describe the given picture in mother tongue
- To be able to differentiate between means of transport
- To be able to use newly learnt vocabulary

- To be able to join dots to complete the picture and describe it

### **Chapter 11 – My First Journey By Bus**

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the chapter in a few words
- To be able to join dots to complete words and then match them with their pictures
- To be able to grasp the concept of collective nouns
- To be able to write about topics given in the chapter

### **Chapter 12- Take A Bus Or Take A Train**

- To be able to recall the main idea of the poem
- To be able to identify and write the names of different means of transport
- To be able to answer simple questions based on the chapter in 1-2 lines
- To be able to speak and write rhyming words

## **कक्षा-2 : चतुर्थ टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 13 – The Rain**

- To be able to listen and enjoy the poem
- To be able to identify the names of things used in rainy season
- To be able to recall the main points from the poem
- To be able to use newly learnt vocabulary
- To be able to differentiate between different sounds made by birds/animals
- To be able to follow simple instructions to make an object
- To be able to copy simple words

#### **Chapter 14 – The Very Hungry Caterpillar**

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the chapter in a few words
- To be able to speak the names of the days of the week
- To be able to join dots to complete the picture
- To be able to understand the concept of prepositions and use it in writing
- To be able to copy simple words

#### **Chapter 15- Festival Of Colours**

- To be able to answer simple questions based on the chapter in 1-2 lines
- To be able to speak sentences by looking at pictures
- To be able to copy simple words

## पाठ्यक्रम कक्षा : 3 से 5

(राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण संस्थान, उदयपुर द्वारा निर्धारित)

### GENERAL OBJECTIVES AT KEY STAGE - 2

1. To familiarize the learner with the "feel" of the English language (through rhymes, story telling, exposure to the use of formulaic expressions in contexts)
2. To ready the learner to read, i.e. reading readiness
3. To promote the learner's conceptualisation of printed texts in terms of heading, paragraphs and horizontal lines
4. To enrich the learner's vocabulary through (i) telling, retelling and reading aloud of stories and folktales in English as well as in the mother tongue and (ii) using mind mapping techniques i.e. clustering of words related to one them/idea For example: group the words related to 'play'
5. To familiarise the learner with the basic processes of writing

### LEARNING PROCESS AND OUTCOMES

#### Listening with Understanding

The child should be able

- To comprehend and respond to instructions given
- To understand and respond to formulaic expressions
- To understand informative statements about concrete events and facts in the context of the here-and-now (for example: The cow is in the shed./ Ramu is playing under the mango tree.) also, outside the context of here-and-now (for example: Next week we are all going to watch a magic show./Next week we are all going for a mela.)
- To enjoy listening to rhymes, poems, stories in English and be able to say something about them in the mother tongue or in English
- To listen to one's peers with understanding and respond appropriately

#### Speaking with Confidence

The child should be able to

- To narrate simple experiences and incidents in English
- To exchange ideas with one's peers
- To carry out a brief conversation involving seeking/giving information with peers
- To describe a picture orally
- To answer questions asked in a formal quiz or interview-like situation
- To recite a poem or make a prepared speech (with the help of teachers) in the morning assembly or to the class
- To read a given text aloud
- To ask for help independently (May I come in, sir?/ Can I have your pen for a minute?), or for information. (Where is the toilet?)
- To take part in group activity, role play and dramatisation

#### Reading with comprehension

The child should be able to

- To understand and interpret visual language (pictures and signs) suitable for the age

group

- To understand different types of texts like poems, short passages (prose), letters, notices, advertisements, graffiti (wall graffiti, T-shirt graffiti), sign boards
- To read cartoon strips
- At the sentence level, to read with comprehension, short as well as complex sentences (for example: if clause, when/while clause)

### **Writing**

The child should be able to

- To practise writing of letters of the alphabet, words and short sentences in the practice book
- To practise copy writing from the blackboard and textbook and dictation of simple sentences
- To write a short description of a person, thing, place
- To learn to use common punctuation marks
- To write a short message for someone
- To write a short composition based on pictures

## **कक्षा-3 : प्रथम टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 1 – My Dream House**

- To be able to look at a picture and speak something about it
- To be able to understand the text with less dependency on translation
- To be able to understand questions asked by the teacher and respond with keywords/sentences in English
- To be able to learn new vocabulary given in the chapter and know how to use them in sentences
- To be able to identify and differentiate various sounds in English
- To be able to draw a picture, colour it and describe it in a few sentences

#### **Chapter 2 – Our New House**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to understand questions asked by the teacher and respond with keywords/sentences in English
- To be able to read the given text and answer the given questions
- To be able to learn new vocabulary given in the chapter and know how to use them in sentences
- To be able to read and classify objects as singular and plural nouns
- To be able to identify and differentiate various sounds in English
- To be able to complete a given picture and colour it

### **Chapter 3 - Sunaina's House**

- To be able to understand the text/picture with less dependency on translation
- To be able to read and understand the text and answer the given questions
- To be able to identify, pronounce and differentiate the various vowel sounds
- To be able to use 'is', 'am' and 'are' in sentences
- To be able to complete pictures and write sentences describing it

### **Chapter 4 - Family Members**

- To be able to confidently talk about his/her own family members in front of the class
- To be able to read the English words for family members
- To be able to understand the text/picture and identify the main idea with less dependency on translation
- To be able to read and understand the text in order to answer the given questions
- To be able to name the members of their family relations in English and Hindi
- To be able to draw pictures and describe it in a few sentences

### **Chapter 5 - Walking With Grandpa**

- To be able to understand questions asked by the teacher and respond with keywords/sentences in English
- To be able to understand the poem and identify the main idea of the poem with less dependency on translation
- To be able to read and understand the text and answer the questions given at the end of the chapter
- To be able to identify opposites
- To be able to make rhyming words
- To be able to write simple sentences

### **Chapter 6 - Dream Come True**

- To be able to understand questions asked by the teacher and respond with keywords/sentences in English
- To be able to read and understand the text in order to answer the given questions
- To be able to share experiences in his/her mother tongue with keywords/sentences words in English
- To be able to look at the pictures and talk about them
- To be able to gather information and write down a few sentences

## **कक्षा-3 : द्वितीय टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 7 – Our Beautiful Rajasthan**

- To be able to understand questions asked in English and answer in his/her mother tongue with keywords/sentences in English

- To be able to learn new vocabulary and know how to use them in sentences
- To be able to read and understand the text in order to answer the questions given at the end of the chapter
- To be able to differentiate between topics and talk about the same in class
- To be able to differentiate between two words which sound the same but have different spellings and meanings

### **Chapter 8 - Mahi Dam**

- To be able to look at the pictures, identify and talk about them
- To be able to understand questions asked in English and answer in his/her mother tongue with keywords/sentences in English
- To be able to speak in simple sentences and talk in front of the class
- To be able to gather information and write a few sentences on it

### **Chapter 9 - Might Is Right**

- To be able to understand questions asked in English and answer in his/her mother tongue with keywords/sentences in English
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text in order to answer the given questions
- To be able to identify the various sounds of the letters of the alphabet in words
- To be able to join sentences using the conjunction '*and*' and rewrite them
- To be able to imagine himself/herself to be in a given situation and determine what his/her actions would be
- To be able to participate in group discussions in his/her mother tongue and translate the same to English with the help of the teacher
- To be able to write simple sentences using the new words learnt
- To be able to identify and differentiate between present, past and use them in sentences

**Learning Task / Expectation from the Chapter**

**Chapter 10 – The Four Seasons**

- To be able to look at pictures and differentiate them expressing their points in English
- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to understand questions asked in English and answer in his/her mother tongue with keywords/sentences in English
- To be able to talk on various topics and include one's observations as part of it
- To be able to learn new vocabulary and use the same in sentences
- To be able to colour pictures and write a few sentences describing it

**Chapter 11 - Making A Gugh (Barsati)**

- To be able to understand questions asked in English and answer in his/her mother tongue with keywords/sentences in English
- To be able to understand the steps of making something with less dependency on translation
- To be able to look at images and identify the name and the right spelling in English
- To be able to fill in the blanks using *in*, *on* and *with* in sentences
- To be able to draw things and name them in English
- To be able to make an object and write the steps of how it is done
- To be able to work in pairs and discuss what he/she likes and dislikes about a particular topic

**Chapter 12 - Seasons**

- To be able to understand questions asked in English
- To be able to identify the type of climate associated with different seasons
- To be able to use the right degree of adjectives in sentences
- To be able to draw a scene or picture and write a few sentences to describe it
- To be able to talk about topics in group discussions and pair work
- To be able to write opposites
- To be able to understand the text and identify the main idea with less dependency on translation



### कक्षा-3 : चतुर्थ टर्म

#### Learning Task / Expectation from the Chapter

##### Chapter 13 – The Curious Firefly (Jugnu)

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story and solve the given questions
- To be able to put themselves in imaginary situations and answer questions accordingly
- To be able to identify and understand opposites
- To be able to convert words in the present tense to past tense in sentences
- To be able to listen and relate to the different sounds of the letters of the alphabet in words
- To be able to write about various topics

##### Chapter 14 - Why Are There So Many Whys?

- To be able to listen and understand what the main idea of the poem is
- To be able to understand the text with less dependency on translation
- To be able to understand the poem and answer the given questions
- To be able to understand and use question words '*why, what, how*'
- To be able to put themselves in imaginary situations and talk about it in group discussions

##### Chapter 15 - Shadows

- To be able to listen and understand what the main idea of the text
- To be able to understand the text with less dependency on translation
- To be able to solve the questions at the end of the chapter based on the text
- To be able to make smaller words from a given big word
- To be able to learn new vocabulary and use them in sentences
- To be able to convert a sentence in positive degree to comparative degree
- To be able to put themselves in imaginary situations and talk about it in group discussions

### कक्षा-4 : प्रथम टर्म

#### Learning Task / Expectation from the Chapter

##### Chapter 1 – A Village After Rain

- To be able to answer questions based on text
- To be able to describe a given topic in a few sentences
- To be able to share their personal experiences on any given topic
- To be able to identify sounds of letters in words and speak them correctly
- To be able to recite poems with confidence and enthusiasm
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to read along with teacher
- To be able to use punctuation marks in writing as used in content

- To be able to participate in role plays and enact the given roles
- To be able to write sentences by looking at the picture.

### **Chapter 2 – Panch Parmeshwar**

- To be able to understand the main idea of the topic given in the chapter
- To be able to answer simple questions
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to write the opposites of words in sentences
- To be able to convert sentences from present tense to past tense
- To be able to discuss the given topics in groups (they talk about solutions to problems)
- To be able to read with teacher's help
- To be able to use punctuation marks in writing as used in content

### **Chapter 3- A Visit to a Village**

- To be able to answer questions based on the text
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to discuss the given topics in groups and talk about them
- To be able to write sentences in present perfect tense
- To be able to use punctuation marks in writing as used in content
- To be able to write on the given topics with the help of hints

### **Chapter 4- Trees**

- To be able to answer questions based on the text
- To be able to write meanings of phrases in a word
- To be able to follow simple instructions and perform the given task
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to recite poems with confidence and enthusiasm
- To be able to use punctuation marks in writing as used in content
- To be able to read with teacher's help

### **Chapter 5 - Van Kukari**

- To be able to read the given texts
- To be able to answer questions based on the text
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given roles
- To be able to make contractions and write them in sentences (*don't = do not, won't = will not etc.*)
- To be able to understand and use adverbs (-ly) in sentences
- To be able to write simple paragraph/story using hints
- To be able to use punctuation marks in writing as used in content

### **Chapter 6 - Save Water**

- To be able to answer questions based on the text
- To be able to speak a few sentences on the pictures given on different topics
- To be able to share personal experiences on a given topic
- To be able to write paragraph on a given topic
- To be able to use punctuation marks in writing as used in content

## कक्षा-4 : द्वितीय टर्म

### [Learning Task / Expectation from the Chapter

#### Chapter 7 – Mahatma Gandhi’s Childhood

- To be able to read the given text and answer the text based questions
- To be able to speak about their experience on the given topics
- To be able to write a paragraph on topics given in the chapter
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to replace nouns with pronouns
- To be able to collect information on topics given in the chapter
- To be able to use adjectives by adding '-ful'

#### Chapter 8 – We All Need Each Other

- To be able to recall the main idea of the narrated story
- To be able to answer simple questions based on the story
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to narrate a story shown through pictures
- To be able to understand and learn how to use adjectives
- To be able to write paragraph/words to complete a story

#### Chapter 9- Dresses Of India

- To be able to understand a picture essay and answer text based questions
- To be able to describe a given topic with the help of hints
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given roles
- To be able to write a paragraph on topics given in the chapter

## कक्षा-4 : तृतीय टर्म

### Learning Task / Expectation from the Chapter

#### Chapter 10 – The Stone Soup

- To be able to read a story and answer questions based on the text
- To be able to describe a picture of a given topic
- To be able to write the process of a given topic
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to convert affirmative sentences into negative sentences
- To be able to learn and understand the use of verbs

### **Chapter 11 – Vegetable Rainbow**

- To be able to read the poem and answer questions based on it
- To be able to describe a topic with the help of the given characteristics
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to understand and recognize words that sound the same but have different meanings
- To be able to draw a picture and describe it in a few sentences

### **Chapter 12- Must Try Foods**

- To be able to read a story and answer questions based on the text
- To be able to write a paragraph on a given topic with the help of given clues
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to prepare a chart on the given topic
- To be able to participate in role plays and enact the given scene

## **कक्षा-4 : चतुर्थ टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 13 – The Funniest Man I Have Met**

- To be able to read/ listen, enjoy and answer questions based on the given essay
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to understand/ recognize rhyming words and use them
- To be able to complete sentences using punctuation marks
- To be able to make a chart on the given topics

#### **Chapter 14 – My Teacher Sees Right Through Me**

- To be able to read and understand the given poem and answer questions based on it
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to participate in role plays and enact the given role/ scene
- To be able to complete story/paragraph using hints

#### **Chapter 15- The Never-Ending Story**

- To be able to read, understand and answer questions based on the given story
- To be able to learn new vocabulary given in the chapter and use them in sentences
- To be able to write the superlative degree of adjectives in sentences
- To be able to participate in role-plays

## **कक्षा-5 : प्रथम टर्म**

### **Learning Task / Expectation from the Chapter**

#### **Chapter 1 – Our National Festivals**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises

- To be able to use the present form of verbs in sentences using '*is, am, are*'
- To be able to use the opposite words with '*un-*' as prefix
- To be able to discuss about various topics in pairs and share the same with the rest of the class
- To be able to write short paragraphs on given topics

### **Chapter 2 – Festival Of Lights**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn new vocabulary and use them in sentences
- To be able to gather information and display the same on a chart
- To be able to talk about a particular topic with the class
- To be able to draw a pattern of his/her choice and write about the things required for it and the steps involved in drawing that pattern

### **Chapter 3 - Make A Greeting Card**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the text/picture well enough and solve the given exercises
- To be able to read the different steps and put them in the correct order
- To be able to use the right verbs in the making of an object
- To be able to make a birthday card
- To be able to write the steps of making something

### **Chapter 4 - Mobile Phones**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn the new words and associate them with their pictures
- To be able to discuss various topics
- To be able to understand and use pronouns in sentences
- To be able to make posters on various topics
- To be able to write short paragraphs

### **Chapter 5 - Turn Off The TV!**

- To be able to understand the text and identify the main idea of the poem with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to learn new vocabulary and use them in sentences
- To be able to write the short forms of the words and use them in sentences
- To be able to listen and identify various sounds in English
- To be able to write about various topics

### **Chapter 6 - Parts Of A Computer**

- To be able to understand the text and identify the main idea of the story with less

dependency on translation

- To be able to read and understand the story well enough and solve the given exercises
- To be able to write a few sentences on a particular topic
- To be able to list down points on a given topic
- To be able to listen to words and read them and form rhyming words for the same
- To be able to learn new vocabulary and use them in sentences
- To be able to differentiate when to use '*can* and *cannot*' in sentences

## कक्षा-5 : द्वितीय टर्म

### Learning Task / Expectation from the Chapter

#### Chapter 7 – A Cycle's Wish

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to make compound words and use them in sentences
- To be able to learn new vocabulary and use them in sentences
- To be able to understand the meaning of phrases and use them in the right form of tenses
- To be able to learn the use of '*were*' and '*would*' when talking about a situation where one aspires to be something
- To be able to give his/her own opinions on a given topic and discuss the same in pairs
- To be able to write a letter to his/her friend about a given topic

#### Chapter 8 - I Am Happy The Way I Am

- To be able to understand the poem and identify the main idea with less dependency on translation
- To be able to read and understand the poem well enough and solve the given exercises
- To be able to refer to a dictionary to find out the meanings of difficult or unknown words
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to work in groups and collect certain information and present a report on the same
- To be able to put themselves in a hypothetical situation and talk about their experiences
- To be able to describe a topic in paragraph

#### Chapter 9 - Climber Who Lost Legs Scales Everest

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to work in pairs and prepare a few questions for an interview
- To be able to use opposite words and complete sentences
- To be able to use the past perfect tense of verbs in sentences
- To be able to refer to a dictionary to find out the meanings of difficult or unknown words
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to use the right form of the describing words in sentences
- To be able to talk about personal experiences on various topics

**Learning Task / Expectation from the Chapter**

**Chapter 10 – Rekha Visits A Zinc Smelter**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to write about given topics individually
- To be able to use describing words to complete sentences
- To be able to speak and write the plural form of nouns
- To be able to identify different ending sounds of plural forms
- To be able to work in pairs and work on given topics
- To be able to punctuate sentences using commas, full stop and capital letters
- To be able to make a list of different things in and around his/her house which are made of metals and classify them based on their usage

**Chapter 11 - Digging For Diamonds**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story and solve the given exercises
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to make rhyming words
- To be able to discuss in groups and write a paragraph on a given topic
- To be able to collect information and display in the form of a chart

**Chapter 12 - Electricity**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able discuss in groups and prepare a list on a given topic
- To be able to learn new vocabulary and know how to use them in sentences
- To be able to use prepositions to complete the sentences
- To be able to use the present perfect form and simple present form in sentences
- To be able to write a letter on a given topic

**Learning Task / Expectation from the Chapter**

**Chapter 13 – Chingari The Firedog**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to discuss in groups and list out points on a give topic
- To be able to learn new vocabulary and use them in sentences
- To be able to convert words in the past tense to future tense in sentences
- To be able to talk about personal experiences on a given topic
- To be able to make a poster on a given topic
- To be able to write paragraph on given topic

**Chapter 14 - Patriotism**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to discuss individually/in groups or write about a given topic
- To be able to listen and understand what the main idea of the story is
- To be able to understand the text with less dependency on translation
- To be able to combine and rewrite sentences using ‘when’, ‘who’ or ‘where’
- To be able to participate in role plays on given topics
- To be able to gather information about a given topic and display the same on a chart

**Chapter 15 – The Brave Mother**

- To be able to understand the text and identify the main idea of the story with less dependency on translation
- To be able to read and understand the story well enough and solve the given exercises
- To be able to complete the given sentences using the correct form of tense (simple past/ past continuous/ past perfect)
- To be able to gather information about a given topic and display the same on a chart
- To be able to talk/ write about a given topic
- To be able to participate in role plays on given topics